

CHINO VALLEY
UNIFIED SCHOOL DISTRICT

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

BOARD OF EDUCATION AGENDA

September 4, 2014

BOARD OF EDUCATION

James Na, President

Irene Hernandez-Blair, Vice President

Andrew Cruz, Clerk

Charles E. Dickie, Member

Sylvia Orozco, Member

Carissa Rodriguez, Student Representative



SUPERINTENDENT

Wayne M. Joseph

5130 Riverside Drive • Chino, California 91710
909.628.1201 • www.chino.k12.ca.us

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
5130 Riverside Drive, Chino, CA 91710
5:00 p.m. – Closed Session • 7:00 p.m. – Regular Meeting
September 4, 2014

AGENDA

- The public is invited to address the Board of Education regarding items listed on the agenda. Comments on an agenda item will be accepted during consideration of that item, or prior to consideration of the item in the case of a closed session item. Persons wishing to address the Board are requested to complete and submit to the Administrative Secretary, Board of Education, a "Request to Speak" form available at the entrance to the Board room.
- In compliance with the Americans with Disabilities Act, please contact the Administrative Secretary, Board of Education, if you require modification or accommodation due to a disability.
- Agenda documents that have been distributed to members of the Board of Education less than 72 hours prior to the meeting are available for inspection at the Chino Valley Unified School District Administration Center, 5130 Riverside Drive, Chino, California, during the regular business hours of 7:30 a.m. to 4:30 p.m., Monday through Friday.

I. OPENING BUSINESS

I.A. CALL TO ORDER – 5:00 P.M.

1. Roll Call
2. Public Comment on Closed Session Items
3. Closed Session

Discussion and possible action:

- a. Student Admission Matter (Education Code 35146, 48916 (c)): Case 14/15-01A. (5 minutes)
- b. Student Readmission Matter (Education Code 35146, 48916 (c)): Case 13/14-11 (5 minutes)
- c. Conference with Labor Negotiators (Government Code 54957.6): A.C.T. and CSEA negotiations. Agency designated representatives: Dr. Norm Enfield, Sandra Chen, Dr. Grace Park, Lea Fellows, and Richard Rideout. (60 minutes)
- d. Public Employee Discipline/Dismissal/Release (Government Code 54957): (30 minutes)
- e. Public Employee Appointment (Government Code 54957): Coordinator, Child Welfare and Attendance; Director of Assessment and Instructional Technology. (10 minutes)

I.B. RECONVENE TO REGULAR OPEN MEETING – 7:00 P.M.

1. Report Closed Session Action
2. Pledge of Allegiance

I.C. PRESENTATIONS

1. Special Recognition:
Denise Arroyo, CSEA 2014 Member of the Year Award Winner; and
John Terry, Community Member
2. Employee Retirement Recognition
3. 21st Century Education Technology: Dr. Norm Enfield, Deputy Superintendent, and Beverly Beemer, Director of Technology

The proceedings of this meeting are being recorded.

- I.D. COMMENTS FROM STUDENT REPRESENTATIVE
- I.E. COMMENTS FROM EMPLOYEE REPRESENTATIVES
- I.F. COMMENTS FROM COMMUNITY LIAISONS
- I.G. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

In accordance with Board Bylaw 9323 Bylaws of the Board – Meeting Conduct, please:
 a) limit remarks to three minutes (total for all remarks); b) if a topic has been covered, limit remarks to new points; and c) please contact the Superintendent’s Office for procedures regarding complaints against employees, or see the Administrative Secretary, Board of Education, for the form.

I.H. CHANGES AND DELETIONS

II. ACTION

II.A. BUSINESS SERVICES

II.A.1. 2013/2014 Unaudited Actuals Financial Report and 2014/2015 Revised Budget

Page 1

Recommend the Board of Education approve the 2013/2014 Unaudited Actuals Financial Report, the 2014/2015 Revised Budget, and authorize the Superintendent or designee to sign the 2013/2014 District Certification of Unaudited Actual Financial Report and the single adoption process for the 2014/2015 budget.

Motion ___ Second ___
 Preferential Vote: ___
 Vote: Yes ___ No ___

II.B. HUMAN RESOURCES

II.B.1. Approval of Compensation Increase for the Board of Education

Page 3

Recommend the Board of Education approve a five percent increase in compensation for the Board of Education effective September 5, 2014.

Motion ___ Second ___
 Preferential Vote: ___
 Vote: Yes ___ No ___

II.B.2. Addendum to the Employment Contract for Wayne M. Joseph, Superintendent of the Chino Valley Unified School District

Page 4

Recommend the Board of Education ratify the addendum to employment contract for Wayne M. Joseph, Superintendent of the Chino Valley Unified School District.

Motion ___ Second ___
 Preferential Vote: ___
 Vote: Yes ___ No ___

III. CONSENT

Motion ___ Second ___
Preferential Vote: ___
Vote: Yes ___ No ___

III.A. ADMINISTRATION

III.A.1. Minutes of the Regular Meeting of August 7, 2014

Page 6 Recommend the Board of Education approve the minutes of the regular meeting of August 7, 2014.

III.B. BUSINESS SERVICES

III.B.1. Resolution 2014/2015-15, Actual Gann Limit for 2013/2014 and Estimated Gann Limit for 2014/2015

Page 13 Recommend the Board of Education adopt Resolution 2014/2015-15, Actual Gann Limit for 2013/2014 in the amount of \$152,942,439.00 and Estimated Gann Limit for 2014/2015 in the amount of \$149,950,852.00.

III.B.2. Warrant Register

Page 15 Recommend the Board of Education approve/ratify the warrant register, provided under separate cover.

III.B.3. Fundraising Activities

Page 16 Recommend the Board of Education approve/ratify the fundraising activities.

III.B.4. Donations

Page 22 Recommend the Board of Education accept the donations.

III.B.5. Legal Services

Page 24 Recommend the Board of Education approve payment for legal services to the law office of Atkinson, Andelson, Loya, Ruud & Romo.

III.C. FACILITIES, PLANNING, AND OPERATIONS

III.C.1. Purchase Order Register

Page 25 Recommend the Board of Education approve/ratify the purchase order register, provided under separate cover.

III.C.2. Agreements for Contractor/Consultant Services

Page 26 Recommend the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

III.C.3. Surplus/Obsolete Property

Page 29 Recommend the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

III.C.4. Resolutions 2014/2015-11, 2014/2015-12, 2014/2015-13, and 2014/2015-14 for Authorization to Utilize Piggyback Contracts

Page 32

Recommend the Board of Education adopt Resolutions 2014/2015-11, 2014/2015-12, 2014/2015-13, and 2014/2015-14 for authorization to utilize piggyback contracts.

III.C.5 Change Order and Notice of Completion for Bid 13-14-07, Roofing Installation at Various Sites

Page 42

Recommend the Board of Education approve the Change Order and Notice of Completion for Bid 13-14-07, Roofing Installation at Various Sites.

III.C.6. Change Order for Bid 13-14-10, Rebid HVAC Replacement at Townsend JHS, Canyon Hills JHS, and Eagle Canyon ES

Page 45

Recommend the Board of Education approve the Change Order for Bid 13-14-10, Rebid HVAC Replacement at Townsend JHS, Canyon Hills JHS, and Eagle Canyon ES.

III.D. HUMAN RESOURCES

III.D.1. Certificated/Classified Personnel Items

Page 48

Recommend the Board of Education approve/ratify the certificated/classified personnel items.

III.D.2. Rejection of Claim

Page 61

Recommend the Board of Education reject the claim and refer it to the District's insurance adjuster.

III.D.3. Student Teaching Agreement with California State University, San Bernardino

Page 62

Recommend the Board of Education approve the student teaching agreement with California State University, San Bernardino.

III.D.4. Student Teaching Agreement with Chapman University for Speech Language Pathologist

Page 67

Recommend the Board of Education approve the student teaching agreement with Chapman University for Speech Language Pathologist.

III.D.5. District Fieldwork Agreement with University of La Verne

Page 74

Recommend the Board of Education approve the fieldwork agreement with University of La Verne.

III.E. STUDENT SERVICES

III.E.1. Student Admission Case 14/15-01A

Page 94

Recommend the Board of Education approve the student admission Case 14/15-01A.

III.E.2. Student Readmission Case 13/14-11

Page 95 Recommend the Board of Education approve the student readmission case 13/14-11.

III.E.3. School-Sponsored Trip

Page 96 Recommend the Board of Education approve the following school-sponsored trip for Rhodes ES.

IV. INFORMATION

IV.A. STUDENT SERVICES

IV.A.1. 2013/2014 Second Semester Student Expulsion Report

Page 97 Recommend the Board of Education receive for information the 2013/2014 second semester expulsion report.

IV.A.2. San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Fourth Quarterly Report 2013/2014

Page 100 Recommend the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Fourth Quarterly Report 2013/2014.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

VI. ADJOURNMENT

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services

**SUBJECT: 2013/2014 UNAUDITED ACTUALS FINANCIAL REPORT AND
2014/2015 REVISED BUDGET**

BACKGROUND

Pursuant to Education Code 42100, on or before September 15, the governing board of each school district shall approve, in a format prescribed by the Superintendent of Public Instruction, an annual statement of all receipts and expenditures of the District for the preceding fiscal year and shall file the statement with the County Superintendent of Schools.

Unaudited Actuals reports the final revenues and expenditures for the District for the 2013/2014 fiscal year prior to the final review of the District's financial transactions by the independent auditors. The Unaudited Actuals Financial report is provided under separate cover.

The year-end closing process for the 2013/2014 fiscal year has concluded and the balance in each fund is as follows:

2013/2014 Unaudited Actual Balances	Unrestricted Balance	Restricted Balance
General Fund Beginning Balance as of July 1, 2013	\$50,905,961	\$ 4,147,950
General Fund Ending Balance as of June 30, 2014	\$50,766,207	\$ 9,579,141
Components of Ending Fund Balance		
Restricted:		
Medi-Cal		\$ 806,056
Prop 39		\$ 912,495
Lottery		\$1,272,510
Special Ed Mental Health		\$2,207,933
Local Grant and Donations		\$ 465,995
Reserve/Restricted:		
Common Core	\$ 4,100,000	\$3,914,152
Economic Uncertainty:	\$19,912,028	
Assigned:		
Equity Distribution	\$ 49,889	
Technology Equipment Upgrade	\$ 343,447	
Revolving Cash	\$ 100,000	
Tentative Agreement Pending Ratification	\$ 3,200,000	
Unappropriated:	\$23,060,843	\$ 0

2013/2014 Unaudited Actual Balances of Other Funds			
Fund	Description	Unrestricted Balance	Restricted Balance
11	Adult Education		\$ 133,593
12	Child Development		\$ 24,021
13	Cafeteria		\$ 4,003,852
14	Deferred Maintenance		\$ 2,019,428
20	Postemployment Benefits		\$ 2,460
21	Building Fund		\$ 55,409
25	Capital Facilities		\$35,066,928
35	School Facilities		\$ 4,205,154
49	Blended Component Units		\$ 1,823
51	Bond Interest and Redemption		\$ 8,165,294
52	Debt Service for Blended Comp Units		\$ 8,275,988
56	Debt Service		\$ 11
67	Self-Insurance		\$ 429,493

The unaudited actuals will be audited by the District's external auditors and presented to the Board of Education by January 2015.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the 2013/2014 Unaudited Actuals Financial Report, the 2014/2015 Revised Budget, and authorize the Superintendent or designee to sign the 2013/2014 District Certification of Unaudited Actual Financial Report and the single adoption process for the 2014/2015 budget.

FISCAL IMPACT

None.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
SUBJECT: APPROVAL OF COMPENSATION INCREASE FOR THE BOARD OF EDUCATION

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BACKGROUND

Board Bylaw 9250 states, "Each member of the Board of Education may receive the monthly compensation as provided for in Education Code 35120. On an annual basis, the Board may increase the compensation of Board members beyond the limit delineated in Education Code 35120 in an amount not to exceed five percent based on the present monthly rate of compensation. Any increase made pursuant to this section shall be effective upon approval by the Board (Education Code 35120)."

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended that the Board of Education approve a five percent increase in compensation for the Board of Education effective September 5, 2014.

FISCAL IMPACT

An additional \$2,050.00 to the General Fund.

WMJ:GP:jaf

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
SUBJECT: ADDENDUM TO EMPLOYMENT CONTRACT FOR WAYNE M. JOSEPH, SUPERINTENDENT OF THE CHINO VALLEY UNIFIED SCHOOL DISTRICT

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BACKGROUND

Government Code 53262 requires that “all contracts with a superintendent, deputy superintendent, assistant superintendent, associate superintendent...of a local agency shall be ratified in an open session of the governing body which shall be reflected in the governing body’s minutes.” Further, copies of the employment contract shall be made available to the public upon request.

The Board is asked to approve an addendum to the Superintendent’s employment contract to reflect a 3% salary increase retroactively to July 1, 2013, a 2% salary increase commencing July 1, 2014, and a 10% increase to the District’s annual Health and Welfare contribution, effective July 1, 2013. The Superintendent’s annual salary increase is not less than the percentage increase granted to all employees of the District. California School Employees Association (CSEA) received a comparable salary increase which was ratified on April 17, 2014. The District reached a tentative agreement on August 26, 2014, with Associated Chino Teachers (ACT) which includes a salary increase.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education ratify the addendum to employment contract for Wayne M. Joseph, Superintendent of the Chino Valley Unified School District.

FISCAL IMPACT

An additional \$10,866.00 to the General Fund.

WMJ:GP:jaf

**ADDENDUM TO CONTRACT FOR EMPLOYMENT OF
SUPERINTENDENT
between the
BOARD OF EDUCATION
of the
CHINO VALLEY UNIFIED SCHOOL DISTRICT

County of San Bernardino, California
and
Wayne M. Joseph**

The Contract for Employment shall be amended effective September 5, 2014, as set forth below:

1. Item 7 – Salary
 - a. For the 2013/2014 school year provide a 3% salary increase retroactive to July 1, 2013, and
 - b. For the 2014/2015 school year provide a 2% salary increase effective July 1, 2014, and
 - c. Increase the District's contribution for Health and Welfare benefits by 10%, effective July 1, 2014.

All other provisions of the Contract for Employment shall remain unchanged.

James Na, President/Date

Irene Hernandez-Blair, Vice President/Date

Andrew Cruz, Clerk/Date

Charles E. Dickie, Member/Date

Sylvia Orozco, Member/Date

SIGNATURE OF THE SUPERINTENDENT

Wayne M. Joseph/Date

CONSENT

CHINO VALLEY UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
August 7, 2014

MINUTES

I. OPENING BUSINESS

I.A. CALL TO ORDER – 4:30 P.M.

1. Roll Call

President Na called to order the regular meeting of the Board of Education, Thursday, August 7, 2014, at 4:30 p.m. with Blair, Dickie, Orozco, and Na present. Mr. Cruz arrived at 4:35 p.m.

Administrative Personnel

Wayne M. Joseph, Superintendent

Norm Enfield, Ed.D., Deputy Superintendent

Sandra H. Chen, Assistant Superintendent, Business Services

Patricia M. Miller, Assistant Superintendent, Student Services

Grace Park, Ed.D., Assistant Superintendent, Human Resources

Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

2. Public Comment on Closed Session Items

None.

3. Closed Session

President Na adjourned to closed session at 4:30 p.m. regarding student readmissions; conference with labor negotiators for A.C.T. and CSEA; and public employee appointment, elementary and high school principals, coordinator of child welfare and attendance; and public employee discipline/dismissal/release.

I.B. RECONVENE TO REGULAR OPEN MEETING – 7:00 P.M.

1. Report Closed Session Action

President Na reconvened the regular meeting of the Board of Education at 7:01 p.m. The Board met in closed session from 4:30 p.m. to 6:54 p.m. regarding student readmissions; conference with labor negotiators for A.C.T. and CSEA; public employee appointment, elementary and high school principals, Coordinator of Child Welfare and Attendance; and public employee discipline/dismissal/release. In closed session the Board approved the Resignation Agreement and General Release between the District and certificated employee no. 2320. Pursuant to the terms of the

agreement, certificated employee no. 2320 resigns effective June 30 2014. Under the agreement, certificated employee no. 2320 releases the District from any and all legal claims in exchange for severance pay by a unanimous vote (5-0): Blair, Cruz, Dickie, Orozco, and Na voting yes. Additionally, the Board voted to appoint Christine Hinkle as Principal at Oak Ridge ES effective August 8, 2014, by a unanimous vote (5-0): Blair, Cruz, Dickie, Orozco, and Na voting yes; and voted to appoint Kimberly Cabrera as Principal at Don Lugo HS effective August 8, 2014, by a unanimous vote (5-0): Blair, Cruz, Dickie, Orozco, and Na voting yes. No further action was taken that required public disclosure.

2. Pledge of Allegiance

Todd Hancock, A.C.T. President, led the Pledge of Allegiance.

I.C. PRESENTATIONS

1. Special Recognitions

President Na presented a plaque of recognition to Trisha Partida for her work with the Don Lugo HS cheerleading team; presented a plaque to Candice Foster for her work regarding Breast Cancer Awareness; and plaques of recognition were presented to James Partida and Kathleen Partida for their fundraising efforts to benefit Rolling Ridge's Sensory Room by raising approximately \$13,000.00 to purchase supplies and equipment to assist with sensory processing.

2. Employee Retirement Recognition

President Na stated the evening's retirees would be honored at the first Board meeting in September.

3. Energy Management Review

Carla Kleinjan and Michael Chapko presented the Energy Management Review/CVUSD Utility Cost Avoidance Report.

I.D. COMMENTS FROM EMPLOYEE REPRESENTATIVES

Todd Hancock, A.C.T. President, commended the Don Lugo HS (cheer team) students for their efforts and willingness to help others; spoke about recycling efforts at Ayala HS, and said that we should not take that opportunity away from clubs, which could happen if the District puts out recycling bins; spoke about solar energy and cost savings; asked the Board to pull Board Policies 4117.3 and 4118 (on the consent calendar for approval) so he can have understanding of what they are because they directly affect teachers, and for a conversation on the information items; said that over the last few weeks, he has been by his wife's side and that he came close to losing her a couple of times, as such he would like some time to catch up on things, and apologized for missed meetings; said it concerns him that the July 31 mediation lasted only a few minutes, and that they have been certified to go to fact-finding; said that many times there has been a great divide, and that it is not the intent

of the Association, but it has a responsibility to show that our leaders value teachers; spoke about the expected discussions regarding teacher compensation after July 1; said despite giving raises to CHAMP and CSEA, \$2 million was added to the ending balance making it \$57 million; spoke about school starting in a couple of weeks and about substitute pay increases; said it is time to find a solution where everyone can come together; said Julia Peacock left the District to make about \$13,000.00 more than what she earned here and that many other teachers are leaving for the same reason; said we need to show the community what we are about and come back to the table even in the midnight hour—to satisfy the budget, students, and teachers; and beseeched that a solution be found.

I.E. COMMENTS FROM COMMUNITY LIAISONS

Mike Kreeger, Chino Valley Fire Board, shared that Fire Chief Shackelford would like to see the good relationship and communications continue.

I.F. COMMENTS FROM THE AUDIENCE ON ITEMS NOT ON THE AGENDA

None.

I.G. CHANGES AND DELETIONS

The following change was read into the record: Item III.E.1., Certificated/Classified Personnel, under Hired at the Appropriate Placement on the Certificated Salary Schedule, deleted the name Andrew Formano.

II. ACTION

II.A. HUMAN RESOURCES

II.A.1. Compensation Increase for Substitute Services Provided for Certificated and Classified Employees

Moved (Dickie) seconded (Orozco) carried unanimously (5-0) to approve a compensation increase for: Certificated substitute, long-term substitute teachers; Classified substitutes; and, Noon Ground Supervisors.

III. CONSENT

Irene Hernandez-Blair pulled for separate action Item III.C.1, III.C.2., III.C.3.; and Andrew Cruz pulled for separate action Item III.E.4. and III.E.5. Moved (Dickie) seconded (Blair) carried unanimously (5-0) to approve the remainder of the consent items, as amended.

III.A. ADMINISTRATION

III.A.1. Minutes of the Regular Meeting of July 17, 2014

Approved the minutes of the regular meeting of July 17, 2014.

III.B. BUSINESS SERVICES

III.B.1. Warrant Register

Approved/ratified the warrant register.

III.B.2. Fundraising Activities

Approved/ratified the fundraising activities.

III.B.3. Legal Services

Approved payment for legal services to the law offices of Atkinson, Andelson, Loya, Ruud & Romo; Chidester, Margaret A. & Associates; Parker & Covert LLP; and Thompson & Colegate LLP.

III.B.4. Signature Authorizations for Chino Valley Unified School District

Approved the signature authorizations for Chino Valley Unified School District.

III.C. DEPUTY SUPERINTENDENT

III.C.1. Revision of Board Policy 0200 Philosophy-Goals-Objectives and Comprehensive Plans—Goals for the School District

Moved (Orozco) seconded (Blair) carried unanimously (5-0) to approve the revision of Board Policy 0200 Philosophy-Goals-Objectives and Comprehensive Plans—Goals for the School District.

III.C.2. New Board Policy 0460 Philosophy-Goals-Objectives and Comprehensive Plans—Local Control and Accountability Plan

Moved (Orozco) seconded (Blair) carried unanimously (5-0) to approve the new Board Policy 0460 Philosophy-Goals-Objectives and Comprehensive Plans—Local Control and Accountability Plan.

III.C.3. Revision of Board Policy 0500 Philosophy-Goals-Objectives and Comprehensive Plans—Accountability

Moved (Orozco) seconded (Blair) carried unanimously (5-0) to approve the revision of Board Policy 0500 Philosophy-Goals-Objectives and Comprehensive Plans—Accountability.

III.D. FACILITIES, PLANNING, AND OPERATIONS

III.D.1. Purchase Order Register

Approved/ratified the purchase order register.

III.D.2. Agreements for Contractor/Consultant Services

Approved/ratified the Agreements for Contractor/Consultant Services.

III.D.3. Surplus/Obsolete Property

Declared the District property surplus/obsolete and authorized staff to sell/dispose of said property.

III.D.4. Resolution 2014/2015-10 for Authorization to Utilize a Piggyback Contract

Adopted Resolution 2014/2015-10 for authorization to utilize a piggyback contract.

III.E. HUMAN RESOURCES

III.E.1. Certificated/Classified Personnel Items

Larry Maldonado addressed the Board on this item. The Board approved/ratified the certificated/classified personnel items, as amended.

III.E.2. Rejection of Claims

Rejected the claims and referred them to the District's insurance adjuster.

III.E.3. Review of Board Policy 4117.12 Personnel—Early Retirement Consultancy Contracts

Approved the review of Board Policy 4117.12 Personnel—Early Retirement Consultancy Contracts.

III.E.4. Revision of Board Policy 4117.3 Personnel—Personnel Reduction

Moved (Blair) seconded (Orozco) carried unanimously (5-0) to table the revision of Board Policy 4117.3 Personnel—Personnel Reduction.

III.E.5. Revision of Board Policy 4118 Personnel—Suspension/Disciplinary Action

Moved (Blair) seconded (Orozco) carried unanimously (5-0) to table the revision of Board Policy 4118 Personnel—Suspension/Disciplinary Action.

III.E.6. Student Teaching Agreement with Chapman University

Approved the student teaching agreement with Chapman University.

III.F. STUDENT SERVICES

III.F.1. Student Readmission Cases 9/10-130 and 12/13-50

Approved the student readmission cases 9/10-130 and 12/13-50.

III.F.2. School-Sponsored Trips

Approved the following school-sponsored trips for Rolling Ridge ES; Ayala HS; Chino HS; and Don Lugo HS.

III.F.3. Waiver of Requirement to Successfully Pass the California High School Exit Exam Case 15-01

Approved the waiver of requirement to successfully pass the California High School Exit Exam Case 15-01.

III.F.4. Designation of California Interscholastic Federation Representatives to League for 2014/2015

Approved the Designation of California Interscholastic Federation Representatives to League for 2014/2015.

IV. INFORMATION

IV.A. HUMAN RESOURCES

IV.A.1. Revision of Board Policy 4136 Personnel—Nonschool Employment

Received for information the revision of Board Policy 4136 Personnel—Nonschool Employment.

V. COMMUNICATIONS

BOARD MEMBERS AND SUPERINTENDENT

Sylvia Orozco extended congratulations and welcomed everyone to the CVUSD family who was appointed or promoted; spoke about Magnolia JHS's career day, which she hopes continues, and suggested that high school *Pathways* be included; and encouraged everyone to visit the Baldy View Regional Occupational Program website to get informed of what is happening.

Charles Dickie wished everyone another successful year of working and learning and said that he hopes everyone had a restful summer; encouraged parents to form relationships with teachers; spoke about the new District website and encouraged everyone to visit it; and said that if anyone is planning a road trip during Labor Day to be very careful.

Andrew Cruz said he attended the candlelight vigil at Chino Hills HS in memory of Nnambi Okongwu; shared his thoughts over the last two weeks; spoke about some of the difficulties in educating children and the gaps between policies and teaching practices; said we should ask how to get students excited about learning, and asked what should be driving educational policies; spoke about relationships with people who make learning possible for children; spoke about a possible Ebola outbreak and gave suggestions on how to be prepared.

Irene Hernandez-Blair said that she participated in the *Relay for Life* event this past weekend, and said that the Don Lugo HS cheerleading squad was cheering everyone; said she volunteered for an early morning time slot and thanked everyone who participated and contributed to the cause; reminded everyone that our schools are not public in the sense bikes and dogs should not be brought on campuses because campuses are open to students to practice student related events; said that many individuals bring their dogs and do not scoop anything up, and that people get upset when she reminds them that the school campuses are not for walking our dogs - they are for the sole use of our students; said as we are entering into a very exciting school year, five schools will have breakfast programs for our students, which means fewer students starting the day hungry; spoke about all the new programs and said that this will be an awesome school year; hopes that everyone remembers it's about the students and to be encouraged by that; and we should all have optimism in the new school year.

Superintendent Joseph said that as a principal he wanted a combination of new teachers and veteran teachers, and that as a superintendent, it is good to promote from within and also hire new people; and congratulated all new hires.

President Na said he will pray for Todd Hancock's and Dr. Park's families; said that Senior Citizens Day is on August 21, and thanked all senior citizens for their sacrifices/commitments, and thanked them for their legacy, love, and concern for the next generation; said it was Don Lugo's night; announced that Don Lugo HS graduate Moriah Peters is having a free concert at the Fender Center in Corona on August 10 sponsored by Solid Rock Church, and encouraged everyone to go and support our former student; read a note from Greg Laurie regarding having questions about life and extending an open invitation to attend the Southern California Harvest at Angel Stadium on August 15, 16, 17 at 7:00 p.m.

VI. ADJOURNMENT

President Na adjourned the regular meeting of the Board of Education at 8:30 p.m.

James Na, President

Andrew Cruz, Clerk

Recorded by: Patricia Kaylor, Administrative Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
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DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
**SUBJECT: RESOLUTION 2014/2015-15, ACTUAL GANN LIMIT FOR 2013/2014
AND ESTIMATED GANN LIMIT FOR 2014/2015**

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BACKGROUND

In November of 1979, California voters approved Proposition 4, an initiative that added Article XIII B to the California Constitution. This constitutional amendment, known as the Gann Limit, placed limits on the growth of expenditures for publicly funded agencies, including school districts. The law further specified the process for calculating State and local government appropriation limits and appropriations subject to limitation under Article XIII B of the Constitution.

Based on the prescribed calculation formula, the District's actual appropriation limit for 2013/2014 is \$152,942,439.00. The District's estimated appropriation limit for 2014/2015 is \$149,950,852.00.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolution 2014/2015-15, Actual Gann Limit for 2013/2014 in the amount of \$152,942,439.00 and Estimated Gann Limit for 2014/2015 in the amount of \$149,950,852.00.

FISCAL IMPACT

None.

WMJ:SHC:LP:wc

**CHINO VALLEY UNIFIED SCHOOL DISTRICT
RESOLUTION 2014/2015-15
ACTUAL GANN LIMIT FOR 2013/2014 AND
ESTIMATED GANN LIMIT FOR 2014/2015**

WHEREAS, Article XIII B of the California Constitution, as approved by the voters in November 1979, requires the establishment of appropriation limits on “proceeds of taxes” revenues for public agencies, including school districts, beginning with the 1980/1981 fiscal year; and

WHEREAS, each district is required to determine and adopt such actual appropriation limits, as calculated on forms supplied by the State of California, for the 2013/2014 fiscal year, as a legislative act; and

WHEREAS, each district is required to determine and adopt such estimated appropriation limits, as calculated on forms supplied by the State of California, for the 2014/2015 fiscal year, as a legislative act; and

WHEREAS, this school district’s appropriation limit has been calculated in accordance with Article XIII B of the State Constitution and Division 9 of Title 1 of the Government Code.

BE IT THEREFORE RESOLVED, as a legislative act of this Board of Education, that for the purposes of Article XIII B, there is hereby established this district’s actual “appropriation limit” of \$152,942,439.00 for the 2013/2014 fiscal year.

BE IT FURTHER RESOLVED, as a legislative act of this Board of Education, that for the purposes of Article XIII B, there is hereby established this district’s estimated “appropriation limit” of \$149,950,852.00 for the 2014/2015 fiscal year.

BE IT FURTHER RESOLVED, that the appropriation subject to limitation in the 2013/2014 fiscal year budget of this school district does not exceed this appropriation limit.

APPROVED, PASSED, AND ADOPTED the 4th day of September 2014 by the Board of Education of the Chino Valley Unified School District of San Bernardino County.

AYES: _____

NOES: _____

ABSENT: _____

James Na
President, Board of Education

Wayne M. Joseph, Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: WARRANT REGISTER

=====

BACKGROUND

Education Code 42650 requires the Board to approve and/or ratify all warrants. These payments are made in the form of warrants, and the warrant (check) form is approved by the County Superintendent.

All items listed are within previously budgeted amounts. There is no fiscal impact beyond currently available appropriations.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the warrant register, provided under separate cover.

FISCAL IMPACT

\$5,147,770.11 to all District funding sources.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: FUNDRAISING ACTIVITIES

=====

BACKGROUND

Board Policy 3452 Business and Noninstructional Operations – Student Activity Funds and Board Policy 1230 Community Relations – School Connected Organizations require that fundraising activities be submitted to the Board of Education for approval.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the fundraising activities.

FISCAL IMPACT

None.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT
September 4, 2014

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Borba ES</u>		
PFA	Fall Catalog Sale	9/5/14 - 10/14/14
PFA	PFA Membership Drive	9/5/14 - 6/9/15
PFA	Student Store	9/5/14 - 6/9/15
PFA	T-Shirt Sale	9/5/14 - 6/9/15
<u>Butterfield Ranch ES</u>		
PTA	Catalog Sale	9/5/14 - 11/15/14
PTA	PTA Membership Drive	9/5/14 - 6/15/15
PTA	Box Tops for Education	9/5/14 - 6/15/15
PTA	Amazon.com Fundraiser	9/5/14 - 6/15/15
PTA	Dog Tag Sale	9/5/14 - 6/15/15
PTA	Art Academy	9/5/14 - 6/15/15
PTA	Birthday Marquee	9/5/14 - 6/15/15
PTA	Thursday Afternoon Snack Sale	9/5/14 - 6/15/15
PTA	Monthly Movie Nights	9/5/14 - 6/15/15
PTA	Chili's Restaurant Family Night Out	9/17/14
PTA	Book Fair	10/6/14 - 10/10/14
PTA	Holiday Boutique	12/8/14 - 12/19/14
PTA	Jog-A-Thon Sponsorship Sale	1/5/15 - 1/16/15
<u>Cortez ES</u>		
PFA	Spirit Wear Sale	9/5/14 - 6/15/15
PFA	After School Popsicle Sale	9/5/15 - 6/15/15
PFA	School Window Sticker Sale	9/5/14 - 6/15/15
PFA	Movie Nights Snack Bar	9/5/14 - 6/15/15
PFA	Yo Yo Sale	9/8/14 - 9/12/14
PFA	After School Juice It Up Sale	9/9/14
PFA	Cookie Dough Sale	9/12/14 - 9/26/14
PFA	Movie Night	9/19/14
PFA	Chuck E. Cheese Family Night Out	9/23/14
PFA	Book Fair	10/3/14 - 10/7/14
PFA	Souplantation Family Night Out	10/14/14
PFA	Hoedown	10/24/14
PFA	Santa's Shop	12/15/14 - 12/19/14
PFA	Mountain Mike's Family Night Out	1/13/15

CHINO VALLEY UNIFIED SCHOOL DISTRICT
September 4, 2014

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Country Springs ES</u>		
PFA	Spirit Wear Sale	9/5/14 - 6/9/15
<u>Dickson ES</u>		
ASB	Recycling Program	9/5/14 - 5/30/15
<u>Eagle Canyon ES</u>		
PTA	Book Fair	9/22/14 - 9/26/14
<u>Glenmeade ES</u>		
PTA	Chuck E. Cheese Family Night Out	9/17/14
<u>Hidden Trails ES</u>		
PTA	Back to School Night Jamba Juice Sale	9/17/14
<u>Litel ES</u>		
PTA	PTA Membership Drive	9/5/14 - 6/9/15
PTA	Agenda Sale	9/5/14 - 6/9/15
PTA	Yearbook Sale	9/5/14 - 6/9/15
PTA	Spirit Wear Sale	9/5/14 - 6/9/15
PTA	After School Monthly Smoothie/Pretzel Sale	9/5/14 - 6/9/15
PTA	Skate Express Family Fun Night	9/18/14
PTA	Run Fun Pledges	10/2/14 - 10/20/14
PTA	Gift Card Sale	11/1/14 - 12/1/14
PTA	Holiday Boutique	12/9/14 - 12/11/14
PTA	Spirit Wear Sale	1/5/15 - 6/10/15
PTA	Book Fair	1/26/15 - 1/30/15
PTA	Family Fun Night	1/30/15
PTA	Mother/Son Event	2/2/15
PTA	Father/Daughter Dance	3/20/15
PTA	Catalog Sale	4/13/15 - 4/30/15
PTA	Art Work Sale	5/13/15

CHINO VALLEY UNIFIED SCHOOL DISTRICT
September 4, 2014

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Newman ES</u>		
PFA	Trunk or Treat Night	10/29/14
<u>Rhodes ES</u>		
PEP Club	Popcorn Sale	9/5/14 - 11/30/14
PEP Club	Student Store	9/5/14 - 6/15/15
PEP Club	Coupon Card Sale	9/5/14 - 6/30/15
PEP Club	Bingo Night	9/19/14
PEP Club	Book Fair	9/21/14 - 10/15/14
PEP Club	Opportunity Drawing Ticket Sale	11/1/14 - 11/30/14
PEP Club	Donation Drive	11/1/14 - 6/30/15
<u>Walnut ES</u>		
PFA	PFA Membership Drive	9/8/14 - 6/9/15
PFA	School Spirit Wear	9/8/14 - 6/9/15
PFA	Yearbook Sale	9/8/14 - 6/9/15
PFA	Student Store	9/8/14 - 6/9/15
PFA	Box Tops for Education	9/8/14 - 6/9/15
PFA	Catalog Sale	10/20/14 - 11/7/14
<u>Wickman ES</u>		
PTO	PTO Membership Drive	9/5/14 - 9/10/14
PTO	Spirit Wear Sale	9/5/14 - 6/10/15
PTO	Subway Lunch Drop Off Thursdays	9/5/14 - 6/10/15
PTO	Pumpkin Sale	10/1/14 - 10/24/14
PTO	Off Campus Popcorn Sale	10/13/14 - 10/24/14
PTO	Mother/Son Event	11/7/14
PTO	Thanksgiving Gram Sale	11/14/14 - 11/21/14
PTO	Box Tops for Education	11/17/14 - 11/21/14
PTO	Holiday Boutique	12/1/14 - 12/5/14
PTO	Pennies for Patients	1/5/15 - 2/28/15
PTO	Yearbook Sale	1/6/15 - 6/13/15
PTO	Random Acts of Kindness Week	2/2/15 - 2/6/15
PTO	Valentine Gram Sale	2/6/15 - 2/14/15
PTO	Father/Daughter Dance	2/20/15

CHINO VALLEY UNIFIED SCHOOL DISTRICT
September 4, 2014

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Wickman ES</u> (cont.)		
PTO	Read-A-Thon	2/23/15 - 3/6/15
PTO	Clothing Drive	4/13/15 - 4/17/15
PTO	Box Tops for Education	5/11/15 - 5/15/15
PTO	Book/Art Fair	5/18/15 - 5/21/15
PTO	Popcorn Sale at Staff Baseball Game	5/18/15 - 5/29/15
<u>Canyon Hills JHS</u>		
ASB	Catalog Sale	9/5/14 - 9/30/14
PTSA	PTSA Membership Drive	9/5/14 - 11/14/14
PTSA	Entertainment Coupon Book Sale	9/5/14 - 12/19/14
ASB	Spirit Wear Sale	9/5/14 - 6/10/15
PTSA	Marquee Greeting Sale	9/5/14 - 6/10/15
PTSA	Spirit Wear Sale	9/5/14 - 6/10/15
PTSA	After School Snack Sale	9/5/14 - 6/10/15
PTSA	Promotion VIP Seating/Parking Sale	9/5/14 - 6/10/15
ASB	Promotion Flower Sale	4/1/15 - 6/10/15
<u>Magnolia JHS</u>		
ASB	Catalog Sale	9/5/14 - 9/17/14
<u>Ayala HS</u>		
Preserving Animal Care	Off Campus Candy Sale	11/17/14 - 11/21/14
Spirit Leader Boosters	Shoes for Cash	9/20/14 - 11/25/14
Spirit Leader Boosters	After School Wetzel Pretzels Sale	9/20/14 - 11/25/14
Spirit Leader Boosters	After School Thursdays Juice It Up Sale	9/20/14 - 6/10/15
Spirit Leader Boosters	Pieology Pizzeria Night Out	10/20/14
Spirit Leader Boosters	Cheer Boutique/Swap Meet	11/22/14
Baseball Boosters	Alumni Baseball Game	1/10/15
<u>Chino HS</u>		
Cheer Boosters	Varsity Football Cowboy Country Caravan	9/5/14 - 11/28/14
Cheer Boosters	After School Snack Sale	9/5/14 - 12/1/14
Cowboy Huddle Boosters	Cannataro's Monthly Family Nights Out	9/5/14 - 6/1/15

CHINO VALLEY UNIFIED SCHOOL DISTRICT
September 4, 2014

<u>SITE/DEPARTMENT</u>	<u>ACTIVITY/DESCRIPTION</u>	<u>DATE</u>
<u>Chino HS</u> (cont.)		
Cowboy Huddle Boosters	Chili's Monthly Family Nights Out	9/5/14 - 6/1/15
Cowboy Huddle Boosters	Mountain Mike's Monthly Family Nights Out	9/5/14 - 6/1/15
Cheer Boosters	Spirit Wear Sale	9/5/14 - 6/9/15
Cheer & Song Boosters	After School Opportunity Drawings	9/5/14 - 6/10/15
Cheer Boosters	Applebee's Family Night Out	9/17/14
Cheer & Song Boosters	Pieology Family Night Out	10/1/14
Cheer Boosters	Cannataro's Family Night Out	11/1/14
<u>Chino Hills HS</u>		
Wrestling	Youth Wrestling Techniques Evening Program	9/7/14 - 3/25/15

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
Liz Pensick, Director, Business Services
SUBJECT: DONATIONS

=====

BACKGROUND

Board Policy 3290 Business and Noninstructional Operations - Gifts, Grants, and Bequests states the Board of Education may accept any bequest or gift of money or property on behalf of the District. All gifts, grants, and bequests shall become property of the District. Use of the gift shall not be impaired by restrictions or conditions imposed by the donor.

Approximate values are determined by the donor.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education accept the donations.

FISCAL IMPACT

Any cost for repairs of donated equipment will be a site expense.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT
September 4, 2014

<u>DEPARTMENT/SITE DONOR</u>	<u>ITEM DONATED</u>	<u>APPROXIMATE VALUE</u>
<u>Superintendent's Office</u>		
SchoolsFirst Federal Credit Union	Cash	\$250.00
<u>Cattle ES</u>		
Wells Fargo	Cash	\$60.00
<u>Chaparral ES</u>		
Chaparral PTA	Cash	\$5,000.00
<u>Eagle Canyon ES</u>		
Janine Madera	Office Supplies	\$100.00
<u>Litel ES</u>		
Keith M. Ishibashi	Cash	\$60.00
<u>Canyon Hills JHS</u>		
Edison International	Cash	\$250.01
<u>Townsend JHS</u>		
Daisy I.T.	Cash	\$4.20
Edison International	Cash	\$120.00

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
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 Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Sandra H. Chen, Assistant Superintendent, Business Services
 Liz Pensick, Director, Business Services
SUBJECT: LEGAL SERVICES

=====

BACKGROUND

The following law firms provide services to the Chino Valley Unified School District and have submitted their invoices. The current invoice amounts, along with the fiscal year-to-date totals for each individual law firm, are listed below.

FIRM	MONTH	INVOICE AMOUNTS	2014/2015 YEAR-TO-DATE
Atkinson, Andelson, Loya, Ruud & Romo	July 2014	\$ 9,667.90	\$ 9,667.90
			Total \$ 9,667.90

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve payment for legal services to the law office of Atkinson, Andelson, Loya, Ruud & Romo.

FISCAL IMPACT

\$9,667.90 to the General Fund.

WMJ:SHC:LP:wc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Assistant Supt., Facilities, Planning, and Operations

SUBJECT: PURCHASE ORDER REGISTER

=====

BACKGROUND

Board Policy 3310 Business and Noninstructional Operations – Purchasing requires approval/ratification of purchase orders by the Board of Education. A purchase order is a legal contract between a district and vendor, containing a description of each item listed and/or a statement to the effect that supplies, equipment or services furnished herewith shall be in accordance with specifications and conditions.

Purchase orders represent a commitment of funds. No item on this register will be processed unless within budgeted funds. The actual payment for the services or materials is made with a warrant (check) and reported on the warrant register report.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the purchase order register, provided under separate cover.

FISCAL IMPACT

\$8,033,273.72 to all District funding sources.

WMJ:GJS:ljt

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: AGREEMENTS FOR CONTRACTOR/CONSULTANT SERVICES

=====

BACKGROUND

All contracts between the District and outside agencies shall conform to standards required by law and shall be prepared under the direction of the Superintendent or designee. To be valid or to constitute an enforceable obligation against the District, all contracts must be approved and/or ratified by the Board of Education.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the Agreements for Contractor/Consultant Services.

FISCAL IMPACT

As indicated.

WMJ:GJS:ljt

STUDENT SERVICES	FISCAL IMPACT
SS-1415-005-Action Learning Systems. To provide ELA Gateways Training. Submitted by: Professional Development Duration of Agreement: August 21, 2014 – October 1, 2014	Contract Amount: Not to exceed \$8,000.00 Funding Source: Common Core

FACILITIES, PLANNING, AND OPERATIONS	FISCAL IMPACT
F-1415-014-Class Leasing Inc. To provide the lease for 3 – 24' x 40' portable classroom buildings at Rhodes ES. Submitted by: Facilities, Planning, and Operations Duration of Agreement: August 1, 2014 – July 31, 2019	Contract Amount: \$66,350.00 Funding Source: Capital Facilities

HUMAN RESOURCES	FISCAL IMPACT
HR-1415-002-Thompson & Colgate. To provide legal services. Submitted by: Risk Management Duration of Agreement: September 5, 2014 – June 30, 2015	Contract Amount: Not to exceed \$6,000.00 Funding Source: Risk Management

MASTER CONTRACTS	FISCAL IMPACT
MC-1415-004-All Star Events. To provide event venues, activities, and entertainment for school functions. Submitted by: Ayala HS/Purchasing Duration of Agreement: September 5, 2014 – June 30, 2017	Contract Amount: \$40.00 per person for winter formals; \$65.00 per person for proms; \$100.00 per person for grad nights. Funding Source: ASB/USB/Boosters/PFA/PTA/Parents
MC-1415-005-Baja Fresh. To provide food catering at school events. Submitted by: Rolling Ridge ES/Purchasing Duration of Agreement: September 5, 2014 – June 30, 2017	Contract Amount: Per rate sheet/menu Funding Source: Boosters/PFA/PTA/Parents
MC-1415-006-Geezers. To provide food catering at school events. Submitted by: Ayala HS/Purchasing Duration of Agreement: September 5, 2014 – June 30, 2017	Contract Amount: Per rate sheet/menu Funding Source: ASB/USB/Boosters/PFA/PTA/Parents
MC-1415-007-J Snap Photo Booth Co., LLC. To provide photo booths at school events. Submitted by: Rolling Ridge ES/Purchasing Duration of Agreement: September 5, 2014 – June 30, 2017	Contract Amount: Per rate sheet Funding Source: Boosters/PFA/PTA/Parents
MC-1415-008-Youth League Tennis. To provide after school tennis lessons. Submitted by: Hidden Trails ES/Purchasing Duration of Agreement: September 5, 2014 – June 30, 2017	Contract Amount: \$150.00 per participant Funding Source: Parents
MC-1415-009-Big Smiles California. To provide access to dental care for under-served students at participating schools. Submitted by: Health Services/Purchasing Duration of Agreement: September 5, 2014 – June 30, 2017	Contract Amount: No cost to District Funding Source: N/A

APPROVED CONTRACTS TO BE AMENDED	AMENDMENT
F-1415-002-M1-Comprehensive Drug Testing, Inc. To provide drug and alcohol testing services. Submitted by: Transportation Duration of Agreement: July 1, 2014 – June 30, 2017 Original Agreement Board Approved: July 17, 2014	Increase drug test cost by \$25.00 each from \$61.50 to \$86.50. Funding Source: Transportation

APPROVED CONTRACTS TO BE AMENDED (cont.)	AMENDMENT
<p>C-1011-045-M2-Illuminate Education, Inc. To provide data base of test questions (Item Bank). Submitted by: Assessment Duration of Agreement: February 7, 2014 – June 30, 2014 Original Agreement Board Approved: May 5, 2011 Amendment 1 Board Approved: February 6, 2014</p>	<p>Amend contract to extend duration through June 30, 2015. Funding Source: Common Core</p>
<p>SBCSS-1314-0581-M2-San Bernardino County Superintendent of Schools James Irvine Foundation. To provide continued implementation of Linked Learning Pathways. Submitted by: Student Services Duration of Agreement: July 1, 2013 – June 30, 2014 Original Agreement Board Approved: October 3, 2013</p>	<p>Amend contract extend agreement from July 1, 2014 – June 30 2015. No change to contract amount. Funding Source: James Irvine Foundation Grant. No cost to District.</p>
<p>SS-1415-011-M1-Center for Autism and Related Disorders. To provide autism related services. Submitted by: Special Education Duration of Agreement: July 1, 2014 – June 30, 2015 Original Agreement Board Approved: June 26, 2014</p>	<p>Amend contract amount to utilize WESELPA 2014/2015 Rate Schedule.</p>

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
SUBJECT: SURPLUS/OBSOLETE PROPERTY

=====

BACKGROUND

The Board of Education recognizes that the District may own personal property which is unusable, obsolete, or no longer needed by the District. The Superintendent or designee shall arrange for the sale or disposal of District personal property in accordance with Board policy and the requirements of Education Code 17545.

Lists of surplus items are emailed to the Facilities/Planning Department to be placed on an upcoming Board agenda. After Board approval, items may be picked up by District warehouse or a liquidation company for public auction. Proceeds of the sale are deposited into the General Fund.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education declare the District property surplus/obsolete and authorize staff to sell/dispose of said property.

FISCAL IMPACT

Increase to the General Fund from proceeds of sale.

WMJ:GJS:ljt

**CHINO VALLEY UNIFIED SCHOOL DISTRICT
SURPLUS/OBSOLETE PROPERTY
September 4, 2014**

<u>DESCRIPTION</u>	<u>BRAND</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Date Stamp Machine	Rapidprint	N/A	Access & Equity
Laptop Computer	Dell	89FB101	Access & Equity
Bookcase (2)	None	None	Glenmeade ES
Computer	Mac	21-23-5	Glenmeade ES
Computer	Mac	17-33-3	Glenmeade ES
Computer	Mac	19-49-0	Glenmeade ES
Computer Lab Desks (15)	None	None	Glenmeade ES
Document Camera (1)	Avermedia	Broken	Glenmeade ES
Metal Holders (14)		None	Glenmeade ES
Overhead Projector	None	Broken	Glenmeade ES
Printer	HP Laser	05-90-5	Glenmeade ES
Printer	Xerox	21-33-2	Glenmeade ES
Rolling Cabinet (1)	None	None	Glenmeade ES
Rolling Carts (7)	Media	None	Glenmeade ES
Student Desks (10)	None	Broken	Glenmeade ES
Television (1)	None	None	Glenmeade ES
Computer	CBS	20108	Oak Ridge ES
Computer	CBS	21437	Oak Ridge ES
Computer	Dell	GRCCMB1/23560	Oak Ridge ES
Computer	Dell	BRCCMB1/23550	Oak Ridge ES
Laptop	Dell	24521	Oak Ridge ES
Laptop	Dell	24530	Oak Ridge ES
Laptop	Dell	39152	Oak Ridge ES
Laptop	Dell	24514	Oak Ridge ES
Laptop	Dell	24509	Oak Ridge ES
Laptop	Dell	24508	Oak Ridge ES
Laptop	Dell	24516	Oak Ridge ES
Laptop	Dell	24517	Oak Ridge ES
Laptop	Dell	24499	Oak Ridge ES
Monitor	Dell	Model 1504FP	Oak Ridge ES
Monitor	Dell	Model 1504FP	Oak Ridge ES
Printer	Xerox	CAT389598	Oak Ridge ES
Printer	Xerox	CAT389599	Oak Ridge ES
Printer	Xerox	CAT389603	Oak Ridge ES
Printer	Xerox	CAT389594	Oak Ridge ES
Printer	Xerox	CAT389600	Oak Ridge ES
Printer	Xerox	CAT389281	Oak Ridge ES
Printer	HP	MY6547ROST	Oak Ridge ES

<u>DESCRIPTION</u>	<u>BRAND</u>	<u>I.D./SERIAL</u>	<u>DEPT/SITE</u>
Printer	HP	MYG547ROFC	Oak Ridge ES
Printer	HP	SG42811018	Oak Ridge ES
Printer	HP	MY6547R07K	Oak Ridge ES
TV	Panasonic	FLAA21594	Oak Ridge ES
TV Cart	N/A	N/A	Oak Ridge ES
Duplo Machine	Duplo	19304846	Walnut ES
Laminator	CBC	00545/C99951	Walnut ES
Laptop	Dell Latitude	G48X9K1	Walnut ES
Laptop	Dell Latitude	989X9K1	Walnut ES
Laptop	Dell Latitude	7QRM1P1	Walnut ES
Laptop	Dell Latitude	789X9K1	Walnut ES
Laptop	Dell Latitude	5PQM1P1	Walnut ES
Laptop	Dell Latitude	BMQM1P1	Walnut ES
Laptop	Dell Latitude	CRRM1P1	Walnut ES
Laptop	Dell Latitude	D79X9K1	Walnut ES
MacBook	Apple	25733	Walnut ES
MacBook	Apple	25791	Walnut ES
MacBook	Apple	N/A	Walnut ES
Printer	Xerox Phaser	YGG225569	Walnut ES
Ping Pong Table	N/A	None	Ramona JHS
Student Lunch Tables (2)	N/A	None	Ramona JHS
Teacher Desks (3)	N/A	None	Ramona JHS
Printer	HP	CNBSF62655	Buena Vista HS
Screen	ViewSonic	PPJO52700409	Buena Vista HS
Computer	Dell	C722KC1/23989	Don Lugo HS
Computer	Apple eMac	18955	Don Lugo HS
DVD player	Memorex	064900921095	Don Lugo HS
DVD ROM/Disk Drive	Dell	0006E039-38380-150-PO9Q	Don Lugo HS
Keyboard	Apple	CC21020BAEDCVDA4	Don Lugo HS
Keyboard	Macally	8525001165	Don Lugo HS
Keyboard	Dell	CN-ORH659-735716BU04PU	Don Lugo HS
Laptop	Dell	TW-09C748-12800-152-1227	Don Lugo HS
Monitor	Dell	CN-OWH318-728726BL-9DPU	Don Lugo HS
Mouse	Dell	63757289	Don Lugo HS
Mouse	Keytronic	N/A	Don Lugo HS

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations

SUBJECT: RESOLUTIONS 2014/2015-11, 2014/2015-12, 2014/2015-13, AND 2014/2015-14 FOR AUTHORIZATION TO UTILIZE PIGGYBACK CONTRACTS

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BACKGROUND

Public Contract Code (PCC) 20111 requires school district governing boards to competitively bid and award any contracts involving an expenditure of more than \$84,100.00 to the lowest responsible bidder.

Notwithstanding PCC 20111, PCC 20118 and Administrative Regulation 3311(g) state that without advertising for bids and upon a determination that it is in the best interest of the District, the Board may authorize District staff by contract, lease, requisition, or purchase order of another public corporation or agency, to lease data-processing equipment, or to purchase materials, supplies, equipment, automotive vehicles, tractors and other personal property for the District in the manner that the other public corporation or agency is authorized to make the leases or purchases from a vendor (piggyback).

Alternatively, if there is an existing contract between a public corporation or agency and a vendor for the lease or purchase of personal property, the District may authorize the lease or purchase of personal property directly to the vendor under the same terms that are available to the public corporation or agency under the contract.

Staff requests approval of the following resolutions to provide authorization for the District to participate by piggyback in contracts as itemized:

Resolution	Contract	Contractor	Description	Term
2014/2015-11	Moreno Valley USD Bid No. 11-12-06	Gorm, Inc.	Custodial Supplies and Software	7/1/14-7/30/15
2014/2015-12	General Services Agreement GS-07F-0248K	Trane, Inc.	HVAC Units	7/1/14-7/30/15

Resolution	Contract	Contractor	Description	Term
2014/2015-13	California Multiple Award Schedule (CMAS) 3-09-70-2428M	Accuvant, Inc.	Information Technology Goods and Services	12/7/12-9/30/17
2014/2015-14	CMAS 3-13-70-2428AA	Accuvant, Inc.	Information Technology Goods and Services	8/28/13-6/30/18

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education adopt Resolutions 2014/2015-11, 2014/2015-12, 2014/2015-13, and 2014/2015-14 for authorization to utilize piggyback contracts.

FISCAL IMPACT

Unknown.

WMJ:GJS:ljt

**Chino Valley Unified School District
Resolution 2014/2015-11
Authorization to Utilize the Moreno Valley USD Bid No. 11-12-06 Contract to
Purchase Custodial Supplies and Software Through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure custodial supplies and software for the District;

WHEREAS, Moreno Valley USD currently has a piggyback contract, Bid No. 11-12-06, in accordance with Public Contract Code 20118, with Gorm, Inc. that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids, if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of custodial supplies and software through the piggyback contract procured by the Moreno Valley USD Bid No. 11-12-06.

NOW THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of custodial supplies and software through the piggyback contract originally procured by the Moreno Valley USD Bid No. 11-12-06 is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of custodial supplies and software in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the Moreno Valley USD Bid No. 11-12-06.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective for the term of July 1, 2014 through June 30, 2015.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 4th day of September 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Wayne M. Joseph, Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Wayne M. Joseph, Superintendent
Secretary, Board of Education

**Chino Valley Unified School District
Resolution 2014/2015-12
Authorization to Utilize the General Services Agreement GS-07F-0248K to
Purchase HVAC Units Through the Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure HVAC units for the District;

WHEREAS, the General Services Administration currently has a piggyback contract, Agreement GS-07F-0248K, in accordance with Public Contract Code 20118 with Trane Inc. that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids, if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of HVAC units through the piggyback contract procured by the General Services Agreement GS-07F-0248K.

NOW THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of HVAC units through the piggyback contract originally procured by the General Services Agreement GS-07F-0248K is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of HVAC units in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the General Services Agreement GS-07F-0248K.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective for the term of July 1, 2014 through June 30, 2015.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 4th day of September 2014 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAINED:

I, Wayne M. Joseph, Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Wayne M. Joseph, Superintendent
Secretary, Board of Education

**Chino Valley Unified School District
Resolution 2014/2015-13
Authorization to Utilize the California Multiple Award Schedule 3-09-70-2428M to
Purchase Information Technology Goods and Services Through the
Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure information technology goods and services for the District;

WHEREAS, California Multiple Award Schedule (CMAS) currently has a piggyback contract, 3-09-70-2428M, in accordance with Public Contract Code 20118 with Accuvant, Inc. that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids, if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of information technology goods and services through the piggyback contract procured by the CMAS 3-09-70-2428M.

NOW THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of information technology goods and services through the piggyback contract originally procured by the CMAS 3-09-70-2428M is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of information technology goods and services in accordance with Public Contract Code 20118 through the piggyback contract originally procured by the CMAS 3-09-70-2428M.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective for the term of December 7, 2012 through September 30, 2017.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 4th day of September 2014 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

I, Wayne M. Joseph, Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Wayne M. Joseph, Superintendent
Secretary, Board of Education

**Chino Valley Unified School District
Resolution 2014/2015-14
Authorization to Utilize the California Multiple Award Schedule 3-13-70-2428AA to
Purchase Information Technology Goods and Services Through the
Piggyback Contract**

WHEREAS, the Board of Education (Board) of the Chino Valley Unified School District (District) has determined that a true and very real need exists to procure information technology goods and services for the District;

WHEREAS, California Multiple Award Schedule (CMAS) currently has a piggyback contract, 3-13-70-2428AA, in accordance with Public Contract Code 20118 with Accuvant, Inc. that contains the materials, supplies, equipment and/or other personal property the District currently requires;

WHEREAS, the board of education of a school district, without advertising for bids, if the board has determined it to be in the best interests of the district, may authorize by contract, lease, requisition, or purchase order of any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases from a vendor;

WHEREAS, the board of education of a school district is required to make a determination that a purchase and/or lease through a public corporation or agency is in the best interests of the district to take advantage of this exception; and

WHEREAS, the Board has determined that it is in the best interest of the District to authorize the purchase of information technology goods and services through the piggyback contract procured by the CMAS 3-13-70-2428AA.

NOW THEREFORE BE IT RESOLVED the Board hereby finds, determines, and declares as follows:

Section 1. Determination re: Recitals. All of the recitals set forth above are true and correct.

Section 2. Determination re: Purchase through Other Public Agency. Pursuant to Public Contract Code 20118, that authorizing the purchase of information technology goods and services through the piggyback contract originally procured by the CMAS 3-13-70-2428AA is in the best interests of the District because there is volume pricing that can be used to reduce the District's overall price.

Section 3. Authorization. The Board hereby authorizes the acquisition of information technology goods and services in accordance with Public Contract Code

20118 through the piggyback contract originally procured by the CMAS 3-13-70-2428AA.

Section 4. Other Actions. The Superintendent or his designee are each hereby authorized and directed, jointly and severally, to do any and all things and to execute and deliver any and all documents which they may deem necessary or advisable in order to consummate the purchase, sale, and lease, and otherwise to carry out, give effect to and comply with the terms and intent of this Resolution, and that any and all such prior actions by the District's Superintendent, or his designee, are hereby ratified by the Board.

Section 5. Effective Date. This resolution shall be effective for the term of August 28, 2013 through June 30, 2018.

APPROVED, PASSED, AND ADOPTED by the Board of Education of the Chino Valley Unified School District this 4th day of September 2014 by the following vote:

AYES:
NOES:
ABSENT:
ABSTAINED:

I, Wayne M. Joseph, Secretary of the Chino Valley Unified School District Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of the Resolution passed and adopted by said Board at a regularly scheduled and conducted meeting held on said date, which Resolution is on file in the office of said Board.

Wayne M. Joseph, Superintendent
Secretary, Board of Education

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
Michael J. Chapko, Director, Maintenance, Operations, and Construction

**SUBJECT: CHANGE ORDER AND NOTICE OF COMPLETION FOR BID 13-14-07,
ROOFING INSTALLATION AT VARIOUS SITES**

=====

BACKGROUND

On May 15, 2014, the Board of Education awarded Bid 13-14-07, Roofing Installation at Various Sites, to Cabral Roofing & Waterproofing. During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff.

Change Order	Contractor	Amount
1	Cabral Roofing & Waterproofing	\$45,590.89
	Bid Amount:	\$613,447.00
	Revised Total Project Amount:	\$659,037.89
	Retention Amount:	\$65,903.79

The change order results in a net increase of \$45,590.89 to the construction cost and no change in contract time. The revised total project cost, including the change order, is \$659,037.89. Approval of the change order allows for compensation to the contractor to perform the additional work as described. All contracted work was completed on August 11, 2014.

Documentation indicating satisfactory completion and compliance with specification has been obtained from the following individuals:

- Shehzad Bhojani, Principal, Canyon Hills JHS
- Christine Hinkle, Principal, Oak Ridge ES
- Sharyn MacCharles, Principal, Townsend JHS
- Anthony Hua, Construction Manager
- Bill Childress, Supervisor, Maintenance, Operations, and Construction
- Michael J. Chapko, Director, Maintenance, Operations, and Construction

On May 1, 2014, Resolution 2013/2014-29 was approved by the Board to determine and find the project substantially complex and to increase the statutory minimum retention amount.

Staff recommends the approval of the Notice of Completion for this bid. The final retention payment of 10% of the value of work done under this contract shall be made 35 days after the Notice of Completion is recorded with the County Recorder.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the change order and Notice of Completion for Bid 13-14-07, Roofing Installation at Various Sites.

FISCAL IMPACT

\$45,590.89 to Deferred Maintenance Fund 14.

WMJ:GJS:MJC:ljt

CHINO VALLEY UNIFIED SCHOOL DISTRICT



Maintenance, Operations & Construction Department
5130 Riverside Drive
Chino, CA 91719
Telephone: 909.628.1201 x1450 FAX: 909.590.1639

C H A N G E O R D E R # 1

DATE: 8/22/14

PROJECT / BID #: 13-14-07

DSA APPLICATION #: N/A

DSA FILE #: N/A

OWNER: Chino Valley Unified School District

ARCHITECT: N/A

CONTRACTOR: Cabral Roofing Inc.

THE CONTRACTOR IS HEREBY AUTHORIZED TO DO THE FOLLOWING:

C.O. #1.0 Canyon Hills JH. increase roofing scope to include the wall surrounding HVAC equipment. \$21,847.46
Requested by: The District (Bill Childress)
Funds: N/A
Drawing #: N/A
Reason: Required to provide water proofing and not in contract scope.

C.O. #1.1 Townsend JH increases roofing scope to include the wall around HVAC equipment wells. \$21,847.46
Requested by: The District (Bill Childress)
Reason: Required to provide water proofing of building and not in contract scope

C.O. #1.2 Oak Ridge Elem. Replace (3) sheets of plywood at different locations of the roof. \$1895.97
Requested by: The District (Bill Childress)
Reason: Plywood had rotted due to water penetration.

The original contract amount was: \$613,447.00
The contract amount will be increased by this Change Order: \$45,590.89
The new contract amount including this Change Order will be: \$659,037.89
The original contract completion date: August 11, 2014
The contract time will remain the same.
The date of completion as a result of this Change Order is: August 11, 2014

APPROVED BY:

GENERAL CONTRACTOR (Saul Hernandez)

08/25/14
DATE

Project Manager (Anthony Hua)

8/22/2014
DATE

CVUSD CONSTRUCTION COORDINATOR (-Bill Childress)

8/25/14
DATE

CVUSD DIRECTOR OF MAINTENANCE, OPERATIONS & CONSTRUCTION
(Michael Chapko)

8/26/14
DATE

OWNER (Greg Stachura)

8-26-2014
DATE

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

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DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Gregory J. Stachura, Asst. Supt., Facilities, Planning, and Operations
Michael J. Chapko, Director, Maintenance, Operations, and Construction

**SUBJECT: CHANGE ORDER FOR BID 13-14-10, REBID HVAC REPLACEMENT
AT TOWNSEND JHS, CANYON HILLS JHS, AND EAGLE
CANYON ES**

=====

BACKGROUND

On June 12, 2014, the Board of Education awarded Bid 13-14-10, Rebid HVAC Replacement at Townsend JHS, Canyon Hills JHS, and Eagle Canyon ES, to Keystone Builders (Townsend and Eagle Canyon) and Allison Mechanical (Canyon Hills). During the course of construction, modifications to the original approved plans are made due to unforeseen conditions, revisions, or amended project scope. The following change order has been reviewed and recommended for approval by District staff and the construction manager.

Change Order	Contractor	Amount
1	Allison Mechanical	\$11,267.00
	Bid Amount:	\$485,100.00
	Revised Total Project Amount:	\$496,367.00
	Retention Amount:	\$49,636.70

The change order results in a net increase of \$11,267.00 to the construction cost and an additional eight days in contract time. The revised total project cost, including the change order, is \$496,367.00. Approval of the change order allows for compensation to the contractor to perform the additional work as described.

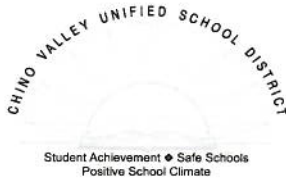
Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the change order for Bid 13-14-10, Rebid HVAC Replacement at Townsend JHS, Canyon Hills JHS, and Eagle Canyon ES.

FISCAL IMPACT

\$11,267.00 to General Fund 01 (Prop 39: California Clean Energy Jobs Act).

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Maintenance, Operations & Construction Department
5130 Riverside Drive
Chino, CA 91719
Telephone: 909.628.1201 x1450 FAX: 909.590.1639

C H A N G E O R D E R # 1

DATE: 8/26/14

PROJECT / BID #: 13/14/10

DSA APPLICATION #: 04-113516

DSA FILE #:

OWNER: Chino Valley Unified School District

ARCHITECT: TMAD, Taylor & Gaines

CONTRACTOR: Allison Mechanical

THE CONTRACTOR IS HEREBY AUTHORIZED TO DO THE FOLLOWING:

CO #1.0 Move A/C unit # 2. Requested by: The District (Bill Childress) Reason: Unit to close to exhaust fan	\$3,770.00
CO #1.2. Install 2" shutoff valve in girls locker room. Requested by: The District (Bill Childress) Reason:	\$1,144.00
CO # 1.3 Replace circuit breaker for A/C 49 Requested by: The District (Bill Childress) Reason: Required for safe operation and not clearly defined in scope.	\$2,133.00
CO # 1.4 Additional mobilization of the crane to install economizers. Requested by: The District Reason: Late arrival of economizers	\$1,165.00
CO # 1.5 Add (20) PIR's to scope in the multipurpose room. Requested by: The District (Bill Childress) Reason: Required for proper operation and not in original scope.	\$7,424.00
CO # 1.6 Deduct for not installing plenum in locker room. Requested by: Vanir Reason: Change not required.	(\$1,165.00)
CO # 1.7 Deduct for removal of electrical for wireless gateway. Requested by: The District Reason: Not required	(\$3,204.00)

The original contract amount was:	\$485,100.00
The contract amount will be increased/decreased by this Change Order:	\$11,267.00
The new contract amount including this Change Order will be:	\$496,367.00
The original contract completion date: 8/12/14	
The contract time will be increased by days: 8 days	
The date of completion as a result of this Change Order is: 8/20/14	

APPROVED BY:

Reggie Butler
GENERAL CONTRACTOR (Reggie Butler)

8/27/14
DATE

DSA INSPECTOR OF RECORD (Jason James)

William J. O'Leary

DATE
8.27.14

CVUSD CONSTRUCTION COORDINATOR (Bill Childress)

M. Chapko

DATE
8.27.14

CVUSD DIRECTOR OF MAINTENANCE, OPERATIONS & CONSTRUCTION
(Michael Chapko)

OWNER (authorized agent)

Raymond J. O'Connell

DATE
8/27/14

ARCHITECT/ENGINEER/CONSULTANT (TMAD, Taylor & Gaines)

[Signature]

DATE
8.27.2014

Project Manager (Vanir)

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
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Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources

SUBJECT: CERTIFICATED/CLASSIFIED PERSONNEL ITEMS

=====

BACKGROUND

Board approval of personnel transactions is required by Board Bylaw 9324 Bylaws of the Board - Minutes and Recordings and Education Code 35163. Included are new hires based on need, which includes replacements, growth, and class size reduction.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve/ratify the certificated/classified personnel items.

FISCAL IMPACT

All personnel assignments are within the approved staffing ratio for the appropriate school year budget.

WMJ:GP:LF:RR:jaf

CERTIFICATED PERSONNEL**HIRED AT APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2014/2015 SCHOOL YEAR**

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
DANIELS, Denise	Elementary Teacher	Borba ES	08/19/2014
SHIBA, Janelle	Elementary Teacher	Cattle ES	08/19/2014
LAZO, Sarah	Intervention Teacher	Chaparral ES	08/20/2014
MELONE, Kimberly	Elementary Teacher	Chaparral ES	08/19/2014
SERL, Ashley	Elementary Teacher	Chaparral ES	08/21/2014
TSAPATOLIS, Maria	Elementary Teacher	Dickson ES	08/20/2014
CORKERY, Brittany	Elementary Teacher	Eagle Canyon ES	08/19/2014
CASTRO, Daniel	Elementary Teacher	Hidden Trails ES	08/19/2014
MEZA, Brenda	Elementary Teacher	Hidden Trails ES	08/19/2014
WALLACH, Kristy	Elementary Teacher	Hidden Trails ES	08/20/2014
MAY, Diane	SDC Teacher	Liberty ES	08/19/2014
VALADEZ, Claudia	Elementary Teacher	Liberty ES	09/21/2014
JUAREZ, Magdalena	Intervention Teacher	Marshall ES	08/19/2014
RIVERA, Carla	Elementary Teacher	Marshall ES	08/19/2014
AMPUERO, Leslie	Elementary Teacher	Marshall ES	08/28/2014
GREENLER, Aubrey	Elementary Teacher	Newman ES	08/19/2014
IWAI, Juliana	Elementary Teacher	Oak Ridge ES	08/19/2014
VAZQUEZ, Olivia	Elementary Teacher	Oak Ridge ES	08/20/2014
DAUGHERTY, Stephanie	Elementary Teacher	Rhodes ES	08/19/2014
DEARMAN, Crystal	Elementary Teacher	Walnut ES	08/19/2014
ESPINOZA, Crystal	Elementary Teacher	Walnut ES	08/19/2014
KHATIBLOO, Nikoo	Elementary Teacher	Walnut ES	08/19/2014
RUIZ, Jonathan	Elementary Teacher	Walnut ES	08/19/2014
SANCHEZ, Melissa	Elementary Teacher	Walnut ES	08/19/2014
VALADEZ, Jessica	Elementary Teacher	Walnut ES	08/21/2014
TEDESCO, Tammy	Elementary Teacher	Wickman ES	08/19/2014
PLASCENCIA, Diana	Elementary Teacher	Briggs K-8	08/19/2014
SCRUGHAM, Corine	Elementary Teacher	Briggs K-8	08/19/2014
BOTSFORD, Jamie	Elementary Teacher	Cal Aero K-8	08/25/2014
BUFFUM, Nicole	Elementary Teacher	Cal Aero K-8	08/19/2014
DONALD, Ashley	English Teacher	Cal Aero K-8	08/19/2014
OLLANO, Cecilia	Elementary Teacher	Cal Aero K-8	08/21/2014
POPE, Jamie	Elementary Teacher	Cal Aero K-8	08/19/2014
BERG, Alison	History Teacher	Canyon Hills JHS	08/19/2014
CABASE, Isaac	Science Teacher	Canyon Hills JHS	08/19/2014
GERVAIS, Daniel	Assistant Principal	Canyon Hills JHS	08/19/2014
ANTAL, Beth	Computer Sci. Teacher	Magnolia JHS	08/19/2014

CERTIFICATED PERSONNEL (cont.)

HIRED AT APPROPRIATE PLACEMENT ON THE CERTIFICATED SALARY SCHEDULE AND APPROPRIATE CREDENTIAL FOR THE 2014/2015 SCHOOL YEAR (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
MILLER, Marja	ELA Teacher	Ramona JHS	08/25/2014
MORAN JIMENEZ, Diocelina	SDC Teacher	Woodcrest JHS	08/19/2014
WAGNER, Sarah	English Teacher	Woodcrest JHD	08/19/2014
BOREN, Arthur	Business Teacher	Ayala HS	08/19/2014
MORALES, Cynthia	Spanish Teacher	Ayala HS	08/19/2014
PURTHER, Carlo	Assistant Principal	Ayala HS	09/15/2014
RIOS, Veronica	School Counselor	Buena Vista HS	08/19/2014
VEGA, Maria	Social Science Teacher	Buena Vista HS	08/19/2014
ALADROSS, Ibrahim	Algebra Teacher	Chino HS	08/19/2014
CASEY, Sean	Social Science Teacher	Chino Hills HS	08/19/2014
MANSOUR, Menrit	Math Teacher	Chino Hills HS	08/26/2014
CICCONE, Thomas	Biology Teacher	Don Lugo HS	08/19/2014
DOMICOLI, Cristina	Intervention Counselor	Don Lugo HS	08/22/2014
LOPEZ-GUTIERREZ, Delia	Assistant Principal	Don Lugo HS	08/29/2014
SANCHEZ, Emma	School Psychologist	Special Education	08/18/2014

PROMOTION

ROBERTS, Shavon	Assistant Principal	Chino Hills HS	09/02/2014
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RETIREMENT

SCOTT, Cynthia (26 years of service)	Elementary Teacher	Briggs K-8	06/11/2014
HUNTER, Jeri (13 years of service)	Secondary Teacher	Ramona JHS	08/25/2014
ORMSBEE, Roberta (22 years of service)	French Teacher	Ayala HS	06/30/2014

RESIGNATION

SKEELS, Barbara	Elementary Teacher	Oak Ridge ES	08/06/2014
COLLINS, Michael	Secondary Teacher	Chino Hills HS	08/14/2014
NGUYEN-HERNANDEZ, Amy	Director	Elementary Curr.	08/05/2014

VACATION PAYOUT

NGUYEN-HERNANDEZ, Amy	Director	Elementary Curr.	32.88 hrs.at Per Diem rate of pay
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CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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REVISION OF RETIREMENT DATE

MENDES, David (29 years of service)	Secondary Teacher	Chino HS	08/02/2014
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APPOINTMENT

SOSA, Daniel	Director	Assessment and Instructional Technology	08/06/2014
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APPOINTMET – PEER ASSISTANCE AND REVIEW (PAR) SUPPORT PROVIDER – 2014/2015

PARGA, Marcia	PAR Provider	Dickey ES	09/05/2014
CONTRERAS, Debora	PAR Provider	Hidden Trails ES	09/05/2014
BANKS, Christina	PAR Provider	Rhodes ES	09/05/2014
BARTOLO, Maria	PAR Provider	Magnolia JHS	09/05/2014
CLAY, Tisha	PAR Provider	Ramona JHS	09/05/2014
AVILA, Lawrence	PAR Provider	Townsend JHS	09/05/2014
STOW, Paula	PAR Provider	Chino Hills HS	09/05/2014
WALKER, Brenda	PAR Provider	Chino Hills HS	09/05/2014

APPOINTMENT – SUMMER EXTRA DUTY

ROBLETO, Sergio	Football (B)	Ayala HS	09/05/2014
CARVER, Terri (NBM)	Girls Soccer (B)	Ayala HS	09/05/2014
KRANAWETTER, Tim (NBM)	Football (B)	Don Lugo HS	09/05/2014
SILVA, Michael	Football (B)	Don Lugo HS	09/05/2014

APPOINTMENT – EXTRA DUTY – FALL

CASTRO, Ryan (NBM)	Band (B)	Canyon Hills JHS	09/05/2014
GORDON, Sean (NBM)	Band (B)	Canyon Hills JHS	09/05/2014
MONTGOMERY, Sarah (NBM)	Color Guard (B)	Canyon Hills JHS	09/05/2014
RYU, Anna (NBM)	Band (B)	Canyon Hills JHS	09/05/2014
WICKS, Jonathan (NBM)	Band (B)	Canyon Hills JHS	09/05/2014
HALL, Perry	Band (B)	Magnolia JHS	09/05/2014
JENKINS, Elizabeth (NBM)	Color Guard (B)	Magnolia JHS	09/05/2014
TREVGODA, Alexandra (NBM)	Dance Team (B)	Townsend JHS	09/05/2014
BELL, Carly (NBM)	Volleyball (B)	Ayala HS	09/05/2014
BILITCH, Ethan (NBM)	Band (B)	Ayala HS	09/05/2014

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT – EXTRA DUTY – FALL (cont.)

CASTRO, Ryan (NBM)	Band (B)	Ayala HS	09/05/2014
COMERFORD, Allan (NBM)	Volleyball (B)	Ayala HS	09/05/2014
FUENTES, Jorge (NBM)	Band (B)	Ayala HS	09/05/2014
GORDON, Sean (NBM)	Band (B)	Ayala HS	09/05/2014
GOUGEON, Madeline (NBM)	Athletic Trainer (B)	Ayala HS	09/05/2014
JACKSON, Norman (NBM)	Band (B)	Ayala HS	09/05/2014
MARTIN, Donald (NBM)	Football (G)	Ayala HS	09/05/2014
MARTINEZ, Kyle (NBM)	Band (B)	Ayala HS	09/05/2014
MACAHILIG, Mindee (NBM)	Song (B)	Ayala HS	09/05/2014
MERAZ, Vivian (NBM)	Stats Keeper (B)	Ayala HS	09/05/2014
PARKS, Ryan (NBM)	Football (G)	Ayala HS	09/05/2014
REMIGIO DAVIDSON, Jacquelyn (NBM)	Athletic Trainer (B)	Ayala HS	09/05/2014
ROBLETO, Sergio	Football (B)	Ayala HS	09/05/2014
ROGERS, James (NBM)	Band (B)	Ayala HS	09/05/2014
SALAZAR, Sean (NBM)	Football (B)	Ayala HS	09/05/2014
TRENDT, Jacqueline (NBM)	Girls Tennis (G)	Ayala HS	09/05/2014
WASHA, Doug (NBM)	Volleyball (G)	Ayala HS	09/05/2014
WICKHAM, Brandon (NBM)	Band (B)	Ayala HS	09/05/2014
WICKS, Jonathan (NBM)	Band (B)	Ayala HS	09/05/2014
ABILEZ, Pete (NBM)	Boys Basketball (B)	Chino HS	09/05/2014
ARRELLANO, Alex (NBM)	Football Equipment Manager	Chino HS	09/05/2014
BACON, Tim (NBM)	Band (B)	Chino HS	09/05/2014
BASTISTA, Louis (NBM)	Girls Soccer (B)	Chino HS	09/05/2014
BATY, Jim	Football (G)	Chino HS	09/05/2014
CASINO, Nicole (NBM)	Band (B)	Chino HS	09/05/2014
CHUNG, Cindy (NBM)	Girls Tennis (B)	Chino HS	09/05/2014
CORREIA, Joe (NBM)	Band (B)	Chino HS	09/05/2014
CROCKEM, Ronald (NBM)	Girls Basketball (G)	Chino HS	09/05/2014
CROCKEM, Ronald (NBM)	Track & Field (G)	Chino HS	09/05/2014
DOLE, Tyler (NBM)	Wrestling (G)	Chino HS	09/05/2014
FALLS, Steven (NBM)	Baseball (G)	Chino HS	09/05/2014
FLORES, Bryan (NBM)	Baseball (B)	Chino HS	09/05/2014
FLORES, Dan (NBM)	Baseball (B)	Chino HS	09/05/2014
GOMEZ, Porfirio (NBM)	Color Guard (B)	Chino HS	09/05/2014
GOTTBRECHT, John	Football (G)	Chino HS	09/05/2014
GRAY, Gary (NBM)	Football (B)	Chino HS	09/05/2014
HARREN, Ashley (NBM)	Boys Water Polo (B)	Chino HS	09/05/2014
HARREN, Ashley (NBM)	Girls Water Polo (B)	Chino HS	09/05/2014
HARREN, Ashley (NBM)	Swim (G)	Chino HS	09/05/2014
HARTWELL, Matthew (NBM)	Band (B)	Chino HS	09/05/2014
HILL, Josh (NBM)	Boys Soccer (G)	Chino HS	09/05/2014

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT – EXTRA DUTY – FALL (cont.)

HINKLE, Michael	Girls Tennis (G)	Chino HS	09/05/2014
HINKLE, Michael	Boys Tennis (G)	Chino HS	09/05/2014
HOHALEK, Kaitlynn (NBM)	Cheer (B)	Chino HS	09/05/2014
HOWER, Josh (NBM)	Boys Water Polo (G)	Chino HS	09/05/2014
HOWER, Josh (NBM)	Girls Water Polo (G)	Chino HS	09/05/2014
HOWER, Josh (NBM)	Swim (G)	Chino HS	09/05/2014
HOWER, Teri (NBM)	Boys Water Polo (B)	Chino HS	09/05/2014
HOWER, Teri (NBM)	Girls Water Polo (B)	Chino HS	09/05/2014
HOWER, Teri (NBM)	Swim (G)	Chino HS	09/05/2014
HUTSON, Lauren (NBM)	Band (B)	Chino HS	09/05/2014
INGLIMA, Tom	Football (G)	Chino HS	09/05/2014
JACKSON, Michael (NBM)	Band (B)	Chino HS	09/05/2014
KAYLOR, Matthew (NBM)	Football (B)	Chino HS	09/05/2014
KEYS, Kennette (NBM)	Band (B)	Chino HS	09/05/2014
KIRKLAND, Jess (NBM)	Football (B)	Chino HS	09/05/2014
KLAUDT, Jordan (NBM)	Band (B)	Chino HS	09/05/2014
LAGUMBAY, Emmanuel (NBM)	Band (B)	Chino HS	09/05/2014
LEACH, Jonathan (NBM)	Football (B)	Chino HS	09/05/2014
LEANO, Victor (NBM)	Boys Basketball (G)	Chino HS	09/05/2014
LLAMAS, Ashley (NBM)	Band (B)	Chino HS	09/05/2014
LOMELI, Wendy (NBM)	Band (B)	Chino HS	09/05/2014
LUJAN, Mark (NBM)	Football (B)	Chino HS	09/05/2014
MATHEWS, Kara (NBM)	Cheer (B)	Chino HS	09/05/2014
MEDEIROS, Nick (NBM)	Band (B)	Chino HS	09/05/2014
MEJICO, Dominic (NBM)	Boys Basketball (G)	Chino HS	09/05/2014
MONGER, John (NBM)	Football (G)	Chino HS	09/05/2014
MONTELLO, Matt (NBM)	Football (B)	Chino HS	09/05/2014
MORALES, Heather	Volleyball (G)	Chino HS	09/05/2014
MORALES, Heather	Softball (G)	Chino HS	09/05/2014
MURILLO, Joe (NBM)	Boys Basketball (G)	Chino HS	09/05/2014
MURRAY, Daniel (NBM)	Football (B)	Chino HS	09/05/2014
NGUYEN, Minh Tri (NBM)	Girls Tennis (B)	Chino HS	09/05/2014
ORTIZ, Ray (NBM)	Track & Field (B)	Chino HS	09/05/2014
PAUL, Joe (NBM)	Band (B)	Chino HS	09/05/2014
ROBLES, Daniel (NBM)	Football (G)	Chino HS	09/05/2014
ROCHE, Terry (NBM)	Football (B)	Chino HS	09/05/2014
ROSALEZ, Victor (NBM)	Boys Soccer (G)	Chino HS	09/05/2014
RUIZ, Manuel (NBM)	Color Guard (B)	Chino HS	09/05/2014
SAIZ, Manny	Football (G)	Chino HS	09/05/2014
SAIZ, Manny	Golf (G)	Chino HS	09/05/2014
SANTOYO, Sally (NBM)	Cross Country (B)	Chino HS	09/05/2014

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT – EXTRA DUTY – FALL (cont.)

STRONG JR., Frank (NBM)	Football (B)	Chino HS	09/05/2014
STRONG SR., Frank (NBM)	Football (B)	Chino HS	09/05/2014
SURINA, John (NBM)	Football (B)	Chino HS	09/05/2014
TAYLOR, Chris (NBM)	Cross Country (B)	Chino HS	09/05/2014
TAYLOR, Lucas (NBM)	Wrestling (G)	Chino HS	09/05/2014
VALENZUELA, Angie (NBM)	Girls Tennis (B)	Chino HS	09/05/2014
VALENZUELA, Ben	Football (B)	Chino HS	09/05/2014
VIVAS, Victor (NBM)	Cheer (B)	Chino HS	09/05/2014
YRIARTE, Carissa (NBM)	Cheer (B)	Chino HS	09/05/2014
ZIMMERMAN, Erika	Girls Soccer (G)	Chino HS	09/05/2014
ZIMMERMAN, Erika	Volleyball (B)	Chino HS	09/05/2014
ARIAS, Darcey (NBM)	Color Guard (B)	Chino Hills HS	09/05/2014
BARCENAS, Ruben (NBM)	Football (B)	Chino Hills HS	09/05/2014
BECHTEL, Matt	Football (G)	Chino Hills HS	09/05/2014
BERGMANN, Jim	Cross Country (G)	Chino Hills HS	09/05/2014
BERUMEN JR., Rudy (NBM)	Football (B)	Chino Hills HS	09/05/2014
BERUMEN SR., Rudy (NBM)	Football (B)	Chino Hills HS	09/05/2014
BRESSLER, Keith (NBM)	Football (B)	Chino Hills HS	09/05/2014
BUZZERIO, Anthony (NBM)	Volleyball (B)	Chino Hills HS	09/05/2014
BUZZERIO, Dana (NBM)	Volleyball (B)	Chino Hills HS	09/05/2014
CAREY, Erin (NBM)	Dance (B)	Chino Hills HS	09/05/2014
CARRASCO, Alex (NBM)	Football (B)	Chino Hills HS	09/05/2014
CASINO, Nicole (NBM)	Band (B)	Chino Hills HS	09/05/2014
CHANG, Peter (Jin) (NBM)	Boys Water Polo (B)	Chino Hills HS	09/05/2014
CHARLES, Greg (NBM)	Football (B)	Chino Hills HS	09/05/2014
CLEGHORNE, Lyndon (NBM)	Football (B)	Chino Hills HS	09/05/2014
COUGHLIN, Justin (NBM)	Band (B)	Chino Hills HS	09/05/2014
GARCELLI, Paul (NBM)	Football (B)	Chino Hills HS	09/05/2014
GARCES, Nicholas (NBM)	Football (B)	Chino Hills HS	09/05/2014
GIBSON, Jenavera (NBM)	Volleyball (B)	Chino Hills HS	09/05/2014
GONZALEZ, Oswaldo (NBM)	Football (B)	Chino Hills HS	09/05/2014
KIANPOUR, Kyle (NBM)	Football (B)	Chino Hills HS	09/05/2014
KUNISHIMA, John	Boys Water Polo (D)	Chino Hills HS	09/05/2014
LOPEZ, Jennifer (NBM)	Color Guard (B)	Chino Hills HS	09/05/2014
MAPES, John (NBM)	Band (B)	Chino Hills HS	09/05/2014
MASAD, Tyler (NBM)	Football (B)	Chino Hills HS	09/05/2014
MATHEWS, Kara (NBM)	Dance (B)	Chino Hills HS	09/05/2014
MCCORMICK, Matthew (NBM)	Girls Tennis (D)	Chino Hills HS	09/05/2014

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT – EXTRA DUTY – FALL (cont.)

MCINTEER, Cassandra (NBM)	Volleyball (D)	Chino Hills HS	09/05/2014
MISAWA, Keane	Girls Golf (D)	Chino Hills HS	09/05/2014
MOORE, Larry	Football (B)	Chino Hills HS	09/05/2014
MORTON, Eryn (NBM)	Cheer (B)	Chino Hills HS	09/05/2014
PATUANO, Matt (NBM)	Football (B)	Chino Hills HS	09/05/2014
PRESTSATER, Corey (NBM)	Football (B)	Chino Hills HS	09/05/2014
RASH, Carissa (NBM)	Cheer (B)	Chino Hills HS	09/05/2014
RAY, Matthew (NBM)	Band (B)	Chino Hills HS	09/05/2014
REYES, Ramoncito (NBM)	Volleyball (D)	Chino Hills HS	09/05/2014
RILEY, Jeremy (NBM)	Band (B)	Chino Hills HS	09/05/2014
SMITH, Scott	Football (B)	Chino Hills HS	09/05/2014
STANFORD, Ronald	Boys Water Polo (B)	Chino Hills HS	09/05/2014
STANFORD, Summer (NBM)	Girls Water Polo (B)	Chino Hills HS	09/05/2014
STEPHENS, Holly (NBM)	Cheer (B)	Chino Hills HS	09/05/2014
TIEN, Shaw (NBM)	Girls Golf (B)	Chino Hills HS	09/05/2014
TOBIN, Tim (NBM)	Boys Water Polo (B)	Chino Hills HS	09/05/2014
TUCKER, Jeff (NBM)	Football (B)	Chino Hills HS	09/05/2014
URIBE, Dyanna (NBM)	Cheer (B)	Chino Hills HS	09/05/2014
URIBE, Janette (NBM)	Cheer (B)	Chino Hills HS	09/05/2014
VELEZ, Christopher (NBM)	Color Guard (B)	Chino Hills HS	09/05/2014
VONBEHREN, David (NBM)	Band (B)	Chino Hills HS	09/05/2014
CALLES, Anthony (NBM)	Football (G)	Don Lugo HS	09/05/2014
CHEEVER, Gary (NBM)	Water Polo (G)	Don Lugo HS	09/05/2014
COPPOLA, Kara (NBM)	Band (B)	Don Lugo HS	09/05/2014
DEGUZMAN, Enrico	Girls Tennis (G)	Don Lugo HS	09/05/2014
DONOHOO, James D.	Football (G)	Don Lugo HS	09/05/2014
FINCH, Richard	Football (G)	Don Lugo HS	09/05/2014
FERNANDEZ, Dustin (NBM)	Band (B)	Don Lugo HS	09/05/2014
GARCIA, Luis	Football (G)	Don Lugo HS	09/05/2014
GONZALES, Mike (NMB)	Football (G)	Don Lugo HS	09/05/2014
GONZALEZ, Nick (NBM)	Football (G)	Don Lugo HS	09/05/2014
HERNANDEZ, Carlos (NBM)	Football (G)	Don Lugo HS	09/05/2014
HUNTER, Devin (NBM)	Water Polo (G)	Don Lugo HS	09/05/2014
ICASIANO, Lionel (NBM)	Band (B)	Don Lugo HS	09/05/2014
KNOWLES, Eve (NBM)	Volleyball (G)	Don Lugo HS	09/05/2014
KRANAWETTER, Tim (NBM)	Football (G)	Don Lugo HS	09/05/2014
MEDRANO, Maria (NBM)	Volleyball (G)	Don Lugo HS	09/05/2014
MORRIS, Brent (NBM)	Football (G)	Don Lugo HS	09/05/2014
PINEDA, Jaina (NBM)	Band (B)	Don Lugo HS	09/05/2014
POSTOVOIT, Austin (NBM)	Water Polo (G)	Don Lugo HS	09/05/2014
POTEET, Ron	Football (G)	Don Lugo HS	09/05/2014

CERTIFICATED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT – EXTRA DUTY – FALL (cont.)

REINA, Jerry ((NBM)	Football (G)	Don Lugo HS	09/05/2014
SAKAI, Nathan (NBM)	Band (B)	Don Lugo HS	09/05/2014
SILVA, Michael	Football (G)	Don Lugo HS	09/05/2014
TELLO, Tom (NBM)	Football (G)	Don Lugo HS	09/05/2014
TENG, Lyle (NBM)	Band (B)	Don Lugo HS	09/05/2014
WILSON, Duwyce (NBM)	Football (G)	Don Lugo HS	09/05/2014

APPOINTMENT OF CERTIFICATED SUBSTITUTES EFFECTIVE JULY 1, 2014, THROUGH AUGUST 15, 2014 - \$90.00 PER DAY AND AUGUST 16, 2014 THROUGH JUNE 30, 2015 - \$125.00 PER DAY

AKBAR, Humaira
AYVAZIAN, Viken
BALARA, Ryan
DANIELS, Gregory
FEIX, Alexis
FLINT, David
GRIFFIN, Paul
HAZEM, Wafa
HORVATH, Barbara
JEWETT, Michelleann
MAKOROW, Scott
MILLER, Jessica
MYERS, Sylvia
PATTERSON, Julie
PONNALURI, Sirisha
POPE, Nathan
SURINA, Patrick
TOGNETTI,Carolynn
TRUJILLO, Amber
VALDEZ, Sherry
WALDHEIM, Jessica
WERHANE, Gail
YEPEZ, Nerissa

CLOSING OF OFFICIAL RECORDS

WINANS, Douglas	Science Teacher	Ayala HS	08/14/2014
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CLASSIFIED PERSONNEL

HIRED AT THE APPROPRIATE PLACEMENT ON THE CLASSIFIED SALARY SCHEDULE

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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APPOINTMENT

YBARRA, Sandra	Health Technician (GF)	Butterfield Ranch ES	09/05/2014
KUO, Korina	Typist Clerk II (GF)	Rhodes ES	09/05/2014
NUNEZ, Julio	Custodian I (GF)	Woodcrest JHS	09/05/2014
QUEVEDO, Daniel Jr.	Security Person (GF)	Chino Hills HS	09/05/2014
FJELDSTED, Lisa	Account Clerk III (GF)	Business Services	09/05/2014
CHEN, YiPing	Accountant II (NS)	Nutrition Services	09/05/2014

PROMOTION

TENNIS, Kristen	FROM: IA/Sped/SDC _(SELPA) 6 hrs./181 work days TO: Typist Clerk II (GF) 8 hrs./201 work days	Hidden Trails ES Hidden Trails ES	09/05/2014
GILLESPIE, Stacy	FROM: IA/Sped. _(SELPA) 5 hrs./181 work days TO: Assistant Principal Secretary (GF) 8 hrs./213 work days	Townsend JHS Ayala HS	09/05/2014
RAMIREZ, Richard	FROM: Maintenance II HVAC&R (GF) 8 hrs./ 261 contract days TO: Maintenance III HVAC&R (GF) 8 hrs./261 contract days	Maintenance Maintenance	09/05/2014

CHANGE IN ASSIGNMENT

PURCELL, Nora	FROM: Typist Clerk II (GF) 8 hrs./201 work days TO: Typist Clerk II (GF) 8 hrs./201 work days	Cal Aero K-8 Ayala HS	08/22/2014
GREEN, James	FROM: Custodian I (GF) 4 hrs./215 work days TO: Custodian I (GF) 8 hrs./261 contract days	Wickman ES Wickman ES	09/05/2014

CLASSIFIED PERSONNEL (cont.)

<u>NAME</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>EFFECTIVE DATE</u>
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CHANGE IN ASSIGNMENT (cont.)

MELLO, Karen	FROM: Nutrition Services Assistant I (NS) 2 hrs./181 work days TO: Nutrition Services Assistant I (NS) 2 hrs./181 contract days	Cortez ES Briggs K-8	09/05/2014
MARTINEZ, Connie	FROM: Secondary Library Media Center Assistant (GF) 4 hrs./213 work days TO: Secondary Library Media Center Assistant (GF) 8 hrs./213 work days	Chino HS Ayala HS	09/05/2014
JOHNSON, Vanessa	FROM: Childcare Specialist (CDF) 2.5 hrs./180 work days TO: Childcare Specialist (CDF) 2.75 hrs./180 work days	Chaparral FC Newman FC	09/05/2014

VOLUNTARY REASSIGNMENT

GARCIA-CASAS, Alexandra	FROM: School Secretary II (GF) 8 hrs./215 work days TO: Typist Clerk II (GF) 8 hrs./201 work days	Ayala HS Cortez ES	09/05/2014
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RE-HIRE FROM 39 MONTH MEDICAL LIST

LEE, Deborah	IA/Sped. (SELPA/GF)	Marshall ES	09/05/2014
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PERSONAL LEAVE OF ABSENCE

MONAGHAN, Rosemary (Unpaid leave)	IA/Sped. (SELPA/GF)	Don Lugo HS	10/01/2014 through 10/31/2014
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CLASSIFIED PERSONNEL (cont.)

PLACED ON 39 MONTH MEDICAL LIST

MORALES, Maria L.	Admin. Secretary I (GF)	Assessment & Instructional Tech.	08/08/2014
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RESIGNATION

CABRERA, Veronica	IA/Sped. (SELPA)	Cortez ES	08/22/2014
JIMENEZ, Rachel	IA/Elementary (C)	Dickson ES	08/22/2014
DE LA VEGA, Norma	Noon Ground Supvrs. (GF)	Glenmeade ES	07/29/2014
LACUATA, Frances J.	IA/Elementary (C)	Liberty ES	06/30/2014
JUAREZ, Magdalena D.	IA/Elementary (C)	Marshall ES	06/30/2014
FEHLOW, Alexandria	Central Kitchen Asst. I (NS)	Townsend JHS	08/15/2014
WILSON, Patricia A.	Central Kitchen Asst. I (NS)	Townsend JHS	08/14/2014
VAZQUES, Ricardo	Noon Ground Supvrs. (GF)	Woodcrest JHS	08/25/2014
IWAI, Juliana	Attendance Clerk (GF)	Ayala HS	08/19/2014
ESTRADA, Alejandra	IA/Sped./SH (SELPA)	Chino Hills HS	08/28/2014
FOWLER, Melissa	IA/Sped. (SELPA)	Chino Hills HS	06/11/2014
GUTIERREZ, Gabriel	Security Person (GF)	Don Lugo HS	07/29/2014
MONTZ, Madison	Admin. Secretary I (GF)	Nutrition Services	08/14/2014
ALCANTARA, Adrienne	Occupational Therapist (SELPA)	Special Education	07/24/2014
SPICER, Richard	Behavior Intervention Aide (MH)	Special Education	08/18/2014

RETIREMENT

MOLOSKY, Linda (24 years of service)	Student Body Finance Clerk (GF)	Don Lugo HS	12/31/2014
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APPOINTMENT OF SHORT TERM EMPLOYEES EFFECTIVE AUGUST 24, 2014, THROUGH DECEMBER 30, 2014

MANSOOR, Sameena	IA/Sped./SH	Walnut ES
SEGOVIANO, Danielle	IA/Sped./SH	Special Education/Spectrum

APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2014, THROUGH JUNE 30, 2015

BARILLA, Veronica
CAMPOS-JOHNSON, Tonya
ESTRADA, Alejandra
GARCIA, Norma
GONZALEZ, Erika
GRIJALVA, Jonathan
HORNER, Deborah

CLASSIFIED PERSONNEL (cont.)

**APPOINTMENT OF CLASSIFIED SUBSTITUTES EFFECTIVE JULY 1, 2014,
THROUGH JUNE 30, 2015** (cont.)

KILE, Kimberly
LAURER, Tanya
MACKENZIE, Aryn
MEAD, Shannon
MOHLMAN, Tyler
SALDIVAR, Eileen
SCHMIDT, Lydia
SEIBERT, Geary
TANCIOCO, Kevin
VILENCIA, Cara
VILLALOBOS, Armeda
WILSON, Dyana

(504) = Federal Law for Individuals with Handicaps
(ACE) = Ace Driving School
(ASB) = Associated Student Body
(ASF) = Adult School Funded
(ATE) = Alternative to Expulsion
(B) = Booster Club
(BTSA) = Beginning Teacher Support & Assessment
(C) = Categorically Funded
(CAHSEE)= California High School Exit Exam
(CC) = Children's Center (Marshall)
(CDF) = Child Development Fund
(CSR) = Class Size Reduction
(CVLA) = Chino Valley Learning Academy
(E-rate) = Discount Reimbursements for Telecom.
(G) = Grant Funded
(GF) = General Fund
(HBE) = Home Base Education
(MM) = Measure M – Fund 21
(MAA) = Medi-Cal Administrative Activities
(MH) = Mental Health – Special Ed.
(NBM) = Non-Bargaining Member
(ND) = Neglected and Delinquent
(NS) = Nutrition Services Budget
(OPPR) = Opportunity Program
(PFA) = Parent Faculty Association
(R) = Restricted
(ROP) = Regional Occupation Program
(SAT) = Saturday School
(SB813) = Medi-Cal Admin. Activities Entity Fund
(SELPA) = Special Education Local Plan Area
(SOAR) = Students on a Rise
(SPEC) = Spectrum Schools
(SS) = Summer School
(SWAS) = School within a School
(VA) = Virtual Academy
(WIA) = Workforce Investment Act

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Grace Park, Ed.D., Assistant Superintendent, Human Resources
Daniel P. Mellon, ARM-P, Director, Risk Management and Human Resources
SUBJECT: REJECTION OF CLAIM

=====

BACKGROUND

Claim 14-08-18 submitted on August 12, 2014, by Rodney Federwisch, principal at Butterfield Ranch ES. Claimant alleges that his cell phone was made inoperable due to water damage after an employee accidentally pushed him into a swimming pool at Chino Hills HS during a District meeting. Claimant seeks reimbursement for replacement cell phone in the amount of \$452.47.

The Board is requested to reject the claim against the District to allow the insurance carriers to investigate the merits of the claim and make a recommendation regarding disposition.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education reject the claim and refer it to the District's insurance adjuster.

FISCAL IMPACT

Unknown at present.

WMJ:GP:DPM:lag

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed. D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources

SUBJECT: STUDENT TEACHING AGREEMENT WITH CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO

=====

BACKGROUND

Internships provide a high quality of learning, support and practical classroom experience for professionals in training. The Chino Valley Unified School District has an opportunity to establish an student teaching agreement with the California State University, San Bernardino. This is a Nursing Program that will utilize the Health Education facilities of the District for their student nursing experience.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the student teaching agreement with California State University, San Bernardino.

FISCAL IMPACT

None.

WMJ:GP:LF:RR:jaf

CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO
5500 University Parkway
San Bernardino, CA 92407

NURSE EDUCATION AGREEMENT

THIS AGREEMENT, made and entered into this 28th day of May, 2014, pursuant to Education Code 89036, by and between the TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY, hereinafter called the "TRUSTEES", on behalf of CALIFORNIA STATE UNIVERSITY, SAN BERNARDINO, hereinafter called the "UNIVERSITY", and CHINO VALLEY UNIFIED SCHOOL DISTRICT, HEALTH SERVICES, hereinafter called the "DISTRICT".

WITNESSETH:

WHEREAS, the Trustees have approved a Nursing Program for the University and such program requires clinical nursing experience and the use of clinical facilities; and

WHEREAS, the Commission on Collegiate Nursing Education has heretofore accredited the University's Nursing Program; and

WHEREAS, it is to the mutual benefit of the parties hereto that students of the University's Nursing Program use the Health Education facilities of the District for their student nursing experience.

NOW, THEREFORE, in consideration of the covenants, conditions, and stipulations hereinafter expressed and in consideration of the mutual benefits to be derived therefrom, the parties hereto agree as follows:

I. DISTRICT SHALL:

A. Permit each student who is designated by the University pursuant to Paragraph II.A. below to receive clinical nursing experience in the District in the hereinafter listed types of nursing, and shall furnish and permit such students and University nursing instructors free access to appropriate District nursing facilities for such student nursing experience:

1. Community Health/Public Health – BA & MASTERS LEVEL
2. School Health Nursing (population focused practice) – CREDENTIAL & GRADUATE LEVEL

B. Furnish appropriate program nursing facilities, on a rotational basis, in such a manner that there will be no conflict in the use thereof between the University's students and students from other educational institutions, if any.

C. Maintain the nursing facilities used for the student program nursing experience in such a manner that said facilities shall at all times conform to the requirements of the Commission on Collegiate Nursing Education.

D. Assure that staff is adequate in number and quality to insure safe and continuous health care to individuals.

E. Provide University nursing instructors taking part in the student program nursing experience, on a group basis, unless otherwise specified, the following facilities on an "available basis" only and with prior scheduling:

1. A conference-type space suitably furnished for small groups
2. A storage area for instructors and students
3. Access for each instructor to the Medical Library
4. A lecture room equipped with desk and chairs
5. Lockers for each instructor

F. Permit and encourage members of the health education staff and attending medical staff of the District to participate in the instructional phase of the student program nursing experience.

- G. Permit the District's Director of Health Services and other designated nursing personnel to attend meetings of the University's Nursing Faculty, or any committee thereof, to coordinate the student nursing experience program provided for under this Agreement.
- H. Have the right, after consultation with the University, to refuse to accept for further student program nursing experience any of the University's students who in the District's judgment are not participating satisfactorily in said program.
- I. Notify the University's community/public health nursing instructors, in advance, of any change in the District's Director of Education appointments.
- J. Inform Department of Nursing of any changes in health requirements at least six (6) months in advance.

II. TRUSTEES, THROUGH THE UNIVERSITY, SHALL:

- A. Designate the students who are enrolled in the Nursing Program of the University to be assigned for clinical nursing experience at the Clinic, in such numbers as are mutually agreed to by both parties.
- B. Establish a rotation plan for the clinical nursing experience in the types of nursing specified in Paragraph I.A. above; provided, however, that the specific experiences to be utilized therefore shall be selected subsequently by mutual agreement between the Clinic's Director of Nurses and the University's Coordinator of the Department of Nursing, or their duly authorized representatives.
- C. Supervise all instruction and community/public health and school nursing experience given at the District to the assigned students and provide the necessary nursing instructors for the student nursing experience program provided for under this Agreement.
- D. Keep all attendance and academic records of students participating in said program.
- E. Certify to District at the time each student first reports at District facility to participate in said program that said student will comply with the Health Requirements for Nursing Students. Prior to clinical placement, Nursing students will provide documentation of required immunizations – MMR, Tetanus/Diphtheria booster, Chickenpox, Rubeola, Hepatitis B, and T.B. test within 12 months. A physical exam will be required upon entry into the program.
- F. Advise students to conform to all applicable District policies, procedures, and regulations, and all requirements and restrictions specified jointly by representatives of the University and District.
- G. Require University's community/public health nursing instructors to notify District's Health Education Director and facility staff in advance of:
 - 1. Student nursing schedules.
 - 2. Placement of students in clinical assignments.
 - 3. Changes in student program nursing assignments.
- H. In consultation and coordination with the Health Education Director and facility staff, plan for the student nursing experience to be provided to students under this Agreement.
- I. In consultation and coordination with the District's Health Education Director, arrange for periodic conferences between appropriate representatives of the University and District to evaluate the student nursing experience program provided under this Agreement.

- J. Provide and be responsible for the care and control of the University's education supplies, materials, and equipment used for instruction during said program.
- K. Distribute to each student nurse a statement which explains the hazards of drug abuse in the nursing profession.
- L. Provide for orientation of student and faculty assigned to District facility.
- M. Advise students that they shall obtain and maintain in force a Professional Liability Insurance policy with limits of at least \$1,000,000.00 per claim. University will advise students that written documentation must be presented to the District Health Education Director prior to the commencement of performance of services hereunder. Such insurance shall not be terminated or expire without thirty (30) days written notice to the District.
- N. The University shall maintain a State-approved self-approved self-insurance program in an amount and form to meet all applicable requirements of the Labor Code of the State of California covering each student and all risks to such persons under this Agreement. University shall provide District a certification of such self-insurance.
- O. Advise students that they shall notify the District and the University immediately whenever absence from the District is necessary.

III. HOLD HARMLESS:

Both parties understand that the students, during the normal course of their duties provided for under this agreement, may learn of information proprietary to the Hospital. This includes, but is not limited to, confidential patient medical information and records, and confidential business and/or development activities of the Hospital. All students participating in this program shall be advised that they must agree to protect the rights of patients and the Hospital by keeping all such information confidential and not to publicly or privately disclose this information.

The University agrees to indemnify and hold harmless the District, their authorized agents, officers, volunteers and employees, insofar as it may legally do so, against any and all claims arising from the University's negligent acts or omissions.

The District agrees to indemnify and hold harmless the University and its authorized agents, officers, volunteers, employees, and students insofar as it may legally do so, against any and all claims arising from the District's negligent acts or omissions.

IV. This Agreement shall become effective on **July 1, 2014** and shall continue until **June 30, 2018**, provided, however, it may be terminated by either party after giving the other party 30 days' advance written notice of its intention to so terminate.

Any written notice given under this Paragraph III shall be sent by registered mail to the following persons, as the case may be:

CALIFORNIA STATE UNIVERSITY,
 SAN BERNARDINO
 ATTN: Kathy Hansen
 Director, Procurement & Support Services
 5500 University Pkwy
 San Bernardino, CA 92407

CHINO VALLEY UNIFIED SCHOOL DISTRICT
 ATTN: Director, Health Services
 5130 Riverside Drive
 Chino, CA 91710

V. This Agreement may at any time be altered, changed, or amended by mutual agreement of the parties in writing.

IN WITNESS WHEREOF, this Agreement has been executed by and on behalf of the parties hereto, the day and year first above written.

CALIFORNIA STATE UNIVERSITY
SAN BERNARDINO

BY: *Kathy Hansen*
Kathy Hansen
Director, Procurement & Support Svcs

DATE: 6/23/14

BY: *Dwight P. Sweeney*
Dr. Dwight P. Sweeney

TITLE: Interim CHAIR, Nursing Department

DATE: 7/20/14

CHINO VALLEY UNIFIED SCHOOL DISTRICT
CHINO, CA

BY: _____

TITLE: _____

DATE: _____

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed. D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources

**SUBJECT: STUDENT TEACHING AGREEMENT WITH CHAPMAN
UNIVERSITY FOR SPEECH LANGUAGE PATHOLOGIST**

=====

BACKGROUND

Student Teaching Agreements provide a high quality of learning, support and practical classroom experience for professionals in training. The Chino Valley Unified School District has an opportunity to establish a student teaching agreement with the Chapman University for Speech Language Pathologist.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the student teaching agreement with Chapman University for Speech Language Pathologist.

FISCAL IMPACT

None.

WMJ:GP:LF:RR:jaf



CHAPMAN
UNIVERSITY
Orange, California 92866

SUPERVISED FIELDWORK AND STUDENT TEACHING AGREEMENT

Speech Language Pathologist

This Agreement is made and entered into by and between Chapman University hereinafter called the "UNIVERSITY," and the **Chino Valley Unified School District**, hereinafter called "FIELDWORK SITE."

I. RESPONSIBILITIES OF THE UNIVERSITY

- A. The UNIVERSITY will assure that the student shall have completed the necessary educational prerequisites, to be eligible for supervised fieldwork including proof of negative TB test current within one year of supervised fieldwork and issuance of finger print clearance.
- B. The UNIVERSITY shall designate a faculty or staff member to coordinate, consult, and collaborate with the Speech Language Pathologist or district designee of the FIELDWORK SITE, the activities of each student assigned to FIELDWORK SITE and student fieldwork experience.
- C. The UNIVERSITY shall complete periodic observations and/or evaluations of the student regarding his/her performance at the FIELDWORK SITE as per arrangement between the UNIVERSITY faculty or staff member and the FIELDWORK SITE supervisor.
- D. The UNIVERSITY may provide monetary compensation for services rendered by the FIELDWORK SITE in an amount not to exceed the actual cost of the services rendered by the FIELDWORK SITE per Appendix A, as attached and incorporated by reference.

II. RESPONSIBILITIES OF THE FIELDWORK SITE

- A. The FIELDWORK SITE shall provide students with experiences with a student population that is diverse in terms of ethnicity, culture, language, socio-economics and/or special needs.
- B. The FIELDWORK SITE staff will promptly and thoroughly investigate any complaint by any participating student of unlawful discrimination or harassment at the FIELDWORK SITE or involving employees or agents of the FIELDWORK SITE, take prompt and effective remedial action when discrimination or harassment is found to have occurred, and promptly notify the UNIVERSITY of the existence and outcome of any complaint of harassment by, against, or involving any participating student.
- C. The FIELDWORK SITE staff will provide, upon request by any participating student, such reasonable accommodations at the FIELDWORK SITE as required by law in order to allow qualified disabled students to participate in the program.
- D. To provide for emergency health care of the student in case of accident at the expense of the student.

- E. To provide all participating students with a copy of the FIELDWORK SITE'S rules, regulations, policies, and procedures with which the students are expected to comply and notify the UNIVERSITY of any change in its personnel, operation, or policies which may affect the field education experience.
- F. Comply with all federal, state and local statutes and regulations applicable to the operation of the program, including without limitation, laws relating to the confidentiality of student records.
- G. The FIELDWORK SITE staff shall comply with APPENDIX B regarding the FIELDWORK SITE'S supervision of UNIVERSITY students, as attached and incorporated by reference.

III. THE PARTIES MUTUALLY AGREE

- A. The FIELDWORK SITE shall provide field experiences in such schools or classes of the FIELDWORK SITE and under the direct supervision and instruction of such employees of the FIELDWORK SITE, as specified by the duly authorized representatives of the FIELDWORK SITE and the UNIVERSITY.
- B. The FIELDWORK SITE may, for good cause, refuse to accept for field experiences, or terminate the field experience assignment of any student of the UNIVERSITY assigned to the FIELDWORK SITE in writing. Prior to removal of a student, the FIELDWORK SITE shall consult with the UNIVERSITY about its concerns and proposed course of action. The UNIVERSITY may terminate the field experience assignment or student teaching assignment of any student of the UNIVERSITY at the FIELDWORK SITE at any time, and may do so if the FIELDWORK SITE so requests in writing with a statement of reasons why the FIELDWORK SITE desires to have the student withdrawn.
- C. Neither party shall discriminate in the assignment of students on the basis of race, color, disability, sex, religion, national origin, ancestry, sexual orientation, or any other basis prohibited by law.
- D. The UNIVERSITY agrees to indemnify, hold harmless, and defend the FIELDWORK SITE, its agents, and employees from and against all loss or expense (including costs and attorney fees) incurred by or threatened against the FIELDWORK SITE related to this Agreement and arising from the negligence of the UNIVERSITY, its agents, representatives, or employees.
- E. The FIELDWORK SITE agrees to indemnify, hold harmless, and at the UNIVERSITY'S request, defend the UNIVERSITY, its trustees, agents, representatives, and employees from and against all loss or expenses (including costs and attorney fees) incurred by or threatened against the UNIVERSITY related to this Agreement and arising from the negligence of the FIELDWORK SITE, its agents, or employees.
- F. University and Fieldwork Site each agree to maintain insurance or a program of self insurance throughout the term of this Agreement as follows:
 - i. General liability coverage, written on an occurrence form, with limits of One Million Dollars (\$1,000,000) per occurrence and Three Million Dollars (\$3,000,000) in the aggregate, and
 - ii. Professional liability insurance written on a claims-made form or Occurrence form, with limits of One Million Dollars (\$1,000,000) per claim/occurrence and Two Million Dollars (\$2,000,000) in the aggregate. University shall provide coverage for students under school's professional liability policy or shall ensure that all students maintain individual professional liability insurance coverage with limits of not less than One Million Dollars (\$1,000,000) per occurrence and Two Million Dollars (\$2,000,000) in aggregate, and
 - iii. University and Fieldwork Site shall maintain statutory Workers' Compensation coverage on their respective employees working at Fieldwork Site pursuant to this Agreement. The parties agree that the students are considered learners who are fulfilling specific requirements for field

experiences as part of a degree and/or credential requirement. Therefore, regardless of the nature or extent of the acts performed by them, students are not to be considered employees or agents of either the UNIVERSITY or the FIELDWORK SITE for any purpose including Workers' Compensation or any other employee benefit programs. The students shall not be entitled to any monetary remuneration for services performed by them in the course of their training, and

iv. University and Fieldwork Site shall provide certificates of insurance evidencing all coverage described herein, naming the other party as a Certificate Holder with policy endorsements for Waiver of Subrogation against the other party and naming the other party as an Additional Insured with respect to General Liability coverage. Such evidence will be provided on a basis consistent with the effective date of this Agreement and annually thereafter. Each party shall provide the other party with written notice at least thirty (30) days in advance of any material modification or cancellation of such coverage. With respect to individual policies of insurance maintained by students, such evidence will be provided prior to the date when any new student commences participation in the Program(s).

- G. Both parties acknowledge they are independent contractors, and nothing contained in this Agreement shall be deemed to create an agency, joint venture, franchise or partnership relation between the parties and neither party shall so hold itself out. Neither party shall have the right to obligate or bind the other party in any manner whatsoever, and nothing contained in this Agreement shall give or is intended to give any right of any kind to third persons.
- H. Any failure of a party to enforce that party's right under any provision of this Agreement shall not be construed or act as a waiver of said party's subsequent right to enforce any provisions contained herein.
- I. Notices required or permitted to be provided under this Agreement shall be in writing and shall be deemed to have been duly given if mailed first class to the parties that signed this agreement and to the addresses below.

INFORMATION ON SCHOOL DISTRICT:

Chino Valley Unified School District
5130 Riverside Drive
Chino, CA 91710
909-628-1201

UNIVERSITY CONTACT INFORMATION:

Attn: Executive Vice President/COO
Chapman University
One University Drive
Orange, CA 92866

- J. If any term or provision of this Agreement is for any reason held to be invalid, such invalidity shall not affect any other term or provision, and this Agreement shall be interpreted as if such term or provision had never been contained in this Agreement.
- K. In the event of any material default under this Agreement, which default remains uncured for a period of twenty-one (21) days after receipt of written notice of such default, or in the event of the loss of WASC accreditation by the UNIVERSITY, this Agreement may be immediately terminated by the non-defaulting party.
- L. This Agreement fully supersedes any and all prior agreements or understandings between the parties or any of their respective affiliates with respect to the subject matter hereof. No change, modification, addition, amendment, or supplement to this Agreement shall be valid unless set forth in writing and signed and dated by both parties hereto subsequent to the execution of this Agreement.
- M. This Agreement shall be construed in accordance with the laws of the State of California in effect at the time of the execution of this Agreement. Should either party institute legal action to enforce any obligation contained herein, it is agreed that the proper venue of such suit or action shall be Orange County, California.

- N. This Agreement may be executed in one or more counterparts, each of which shall constitute one and the same agreement. Further, the parties may execute this Agreement via fax or electronic mail transmission. A true and correct copy of this Agreement, as executed by the parties, may be used in lieu of an original for all purposes permitted by law.

IV. TERM AND TERMINATION OF AGREEMENT

- A. THE TERM of this Agreement shall be effective **September 1, 2014** and shall continue in full force and effect through **September 1, 2019**. This Agreement may be renewed for one (1) additional term of the contract by mutual written consent of the parties.
- B. THIS AGREEMENT may be terminated by either the UNIVERSITY or the FIELDWORK SITE with or without cause upon thirty (30) days written notice provided that (subject to the other terms of this Agreement) all students performing fieldwork at the time of notice of termination are given the opportunity to complete their fieldwork at the Fieldwork Site.

SIGNATURES:

FIELDWORK SITE: Signature: _____
 Name: _____
 Title: _____
 Date: _____

UNIVERSITY: Signature: _____
 Name: **Harold W. Hewitt, Jr.**
 Title: **Executive Vice President & COO**
 Date: _____

Appendix A
Payment for Master Teachers for Speech Language Pathologists

\$350 Master Teacher stipend for 14 week session of full time field work placement consisting of 1-3 units for Speech Language Pathology Services Credential candidates

METHOD OF PAYMENT: Stipend is to be paid directly to the school district.

In the event the field experience of a UNIVERSITY student is terminated by the UNIVERSITY and/or the FIELDWORK SITE for any reason after the student has been in the field experience for a minimum of two weeks, FIELDWORK SITE shall receive payment for one assignment on account of each student as though there had been no termination of the assignment. Said payment to exceed no more than six (6) units per session of terminated assignment.

Within thirty (30) days following the close of each semester or academic session of the UNIVERSITY, the FIELDWORK SITE shall submit an invoice, in triplicate, to the UNIVERSITY for payment at the rate provided therein for all field experiences provided by the FIELDWORK SITE under and in accordance with this agreement during said session. This process may be altered according to individual districts procedures as to the manner in which the invoicing will proceed so long as the parties mutually agree to such alteration in advance.

Appendix B **Specific Supervision Requirements**

Graduate students in the Communication Sciences and Disorders (CSD) Program at Chapman University who are preparing to become speech language pathologists take part in the following fieldwork assignments:

1. 45 hours of supervised fieldwork with a licensed, credentialed speech language pathologist at an agreed upon site in their first year of the masters program, or
2. 105 hours of supervised fieldwork with a licensed, credentialed speech language pathologist at an agreed upon site in their second year of the masters program, or
3. a special assignment of supervised fieldwork with a licensed, credentialed speech language pathologist at an agreed upon site, not to exceed 15 weeks.

University supervisors observe fieldwork students at least twice during the fieldwork assignment. At designated times, on-site supervisors provide written and oral evaluation information to the university supervisors who determine and record the grades.

CHINO VALLEY UNIFIED SCHOOL DISTRICT

Our Motto:

Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Grace Park, Ed. D., Assistant Superintendent, Human Resources
Lea Fellows, Director, Human Resources
Richard Rideout, Director, Human Resources

**SUBJECT: DISTRICT FIELDWORK AGREEMENT WITH UNIVERSITY OF LA
VERNE**

=====

BACKGROUND

Fieldwork agreements provide a high quality of learning, support and practical classroom experience for professionals in training. The Chino Valley Unified School District has an opportunity to establish an agreement with the University of La Verne.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the fieldwork agreement with University of La Verne.

FISCAL IMPACT

None.

WMJ:GP:LF:RR:jaf

**University of La Verne
College of Education and Organizational Leadership
University/District Fieldwork Agreement**

Undergraduate Level Programs

**Liberal Studies
Child Development**

Graduate Level Programs

**Multiple Subject and Single Subject Credential Candidates
Multiple and Single Subjects Intern Credential Candidates
Educational Specialist Level I: Mild/Moderate Credential
Candidates
Educational Specialist Level II: Mild/Moderate Candidates
Educational Specialist Level I: Mild/Moderate Intern Credential
Candidates
School Counseling Credential Candidates
School Counseling Intern Credential Candidates
School Psychology Credential Candidates
School Psychology Intern Credential Candidates
Administrative Services Credential Candidates
Administrative Services Intern Credential Candidates**

THIS AGREEMENT entered into this **18th day of June 2014** with **Chino Valley Unified School District** by and between the University of La Verne through the Provost of the University of La Verne on behalf of the Board of Trustees hereinafter called the University and, hereafter called the District, referred to in the collective as the Parties.

WITNESSETH

WHEREAS, the University is accredited by the California Commission on Teacher Credentialing (CCTC) and the National Council of Accreditation for Teacher Education (NCATE) as a credential granting institution and desires to provide fieldwork experiences through directed teaching, practicum experiences and/or fieldwork experiences to its students enrolled in the University's undergraduate programs: Liberal Studies and Child Development programs and graduate programs: Multiple and Single Subject Teacher Education program,

Educational Specialist program, School Counseling program, School Psychology program, and Administrative Services program curricula; and

WHEREAS, District agrees to allow University's students to gain the necessary fieldwork, practicum, and teaching, counseling, psychology, and administrative services experiences by interacting with and observing, assessing/assessment of students and teachers, counselors, psychologists, and administrators and teaching classes and working with students at its schools; and

WHEREAS, the Parties agree to provide for the payment in money for multiple and single subject candidates and educational specialist candidates or in services for school counseling, school psychology, administrative services, and the liberal studies and child development undergraduate programs, for the services rendered by the District of an amount not to exceed the actual cost to the District of the services rendered; and

WHEREAS, it has been determined between the Parties hereto that the payments for multiple and single subject candidates and educational specialist candidates be made to the District under this agreement do not exceed the actual cost of the District of the services rendered by the District and that there is an understanding that the University does not provide stipends to the District for the school counseling, school psychology, administrative services, and the liberal studies and child development programs;

NOW, THEREFORE, it is mutually agreed between the Parties hereto as follows:

1. The District shall provide experiences through multiple and single subject and educational specialist fieldwork and directed teaching, school counseling, school psychology, and administrative services practicum experiences and fieldwork, and fieldwork experiences in liberal studies, and fieldwork and supervised teaching experiences in child development in schools and classes of the District for students of the University qualified for such assignments and assigned by the University to multiple and single subject and educational specialist candidates fieldwork and directed teaching, school counseling, school psychology, and administrative services practicum experiences, and/or fieldwork, and field work in the liberal studies program, and fieldwork and supervised teaching in child development in schools or classes of the District, and under the direct supervision and instruction of such credentialed employees of the District, as the district and the University, through their duly authorized representatives, may agree upon.

Directed teaching for multiple and single subject credential candidates shall be deemed to include all supervised student teaching in the University's two supervised teaching courses,

Educational Specialist Level I: Mild/Moderate credential candidates complete a minimum of 40 hours in a general education classroom setting and a ten-week supervised teaching experience over a fifteen-week semester in SPED 409: Supervised teaching in the fall and spring semesters.

School Counseling and School Psychology programs require practicum experiences and fieldwork experiences that must be completed under the supervision of a credentialed District employee to meet the required number of practicum hours. Administrative Services program requires fieldwork experiences only.

At the undergraduate level, fieldwork experiences are required for the Liberal Studies program and the Child Development program.

The Child Development program also requires a supervised teaching experience in EDUC 454: Early Childhood Student Teaching.

Fieldwork experiences are completed as part of the curricula requirements in both the undergraduate level for the bachelor's degree requirements and the graduate level credential programs. These fieldwork experiences are hourly based and require the undergraduate candidates and graduate credential candidates to complete the requirements in appropriate districts and school classes.

Intern Programs

The University of La Verne College of Education and Organizational Leadership offers Internship Programs in Multiple and Single Subject Teaching, Educational Specialist Mild/Moderte Level I, School Counseling, School Psychology, and Administrative Services for qualified students. These internship programs provide a process whereby selected, qualified individuals may be employed as multiple and single subject teachers, education specialist teachers, counselors, psychologists, and school administrators in participating public schools and concurrently meet the University of La Verne's requirements in professional education. These internship requirements are consistent with the current multiple and single subject teaching, educational specialist teaching, counseling, psychology, and administrative services credential programs.

Under this contract, the District shall provide intern experiences for multiple and single subject credential program, educational specialist program, school counseling program, school psychology program, and the administrative services program.

Full explanation of the University's undergraduate and graduate programs can be found in: **Exhibit A**

Intern Programs Eligibility can be found in: **Exhibit B**

Intern Programs Agreement can be found in: **Exhibit C**

Prior to any University student entering a District or school-site to complete fieldwork, practicum, or supervised teaching, he/she must have TB clearance and be cleared by the state with either a Certificate of Clearance or other form of DOJ clearance.

The District may, in its sole discretion, refuse to accept for directed teaching, practicum, or fieldwork, any student of the University assigned in the district. Upon request of the District, the University shall terminate the directed teaching, practicum, or fieldwork assignment of any student of the University in the District.

Multiple and single subject and educational specialist and liberal studies and child development directed teaching and fieldwork students, and students completing practicum and fieldwork experiences in school counseling, school psychology, and administrative services programs as used herein and elsewhere in this agreement mean active participation in the duties and function of classroom teaching, school counseling, school psychology, and administrative services practicum, and fieldwork experiences under the direct supervision and instruction of employees of the District holding a valid credential, with a minimum of three years of exemplary experience as a classroom teacher, school counselor, school psychologist, or site administrator, issued by the California Commission on Teacher Credentialing.

2. In the multiple and single subject and educational specialist programs, the University will pay the District directly for the performance by the District of all services required to be performed by the District under this agreement. There is no payment provision for the University's fieldwork assignments that must be completed in the University's coursework or for the school counseling, school psychology, and administrative services programs or the undergraduate programs, liberal studies and child development.

The number of semester units of directed teaching or fieldwork to be provided for each student of the University assigned to directed teaching, practicum, or fieldwork under this agreement shall be determined by the University.

3. An assignment of a student of the University to directed teaching, practicum, or fieldwork in schools or classes of the District shall be at the

discretion of the University. A student may be given more than one assignment by the University for placement in directed teaching, practicum or fieldwork experiences in such schools or classes. The assignment of a student of the University to directed teaching, practicum, or fieldwork in the District shall be deemed to be effective for the purposes of this Agreement as of the date the student presents to the proper authorities of the District the assignment letter or other document given him/her by the University effecting such assignments, but not earlier than the date of such assignments as shown on such letter or other document.

In the event the assignment of a multiple subject, single subject, or educational specialist student of the University to directed teaching, practicum or fieldwork is terminated by the University or the District for any reason, the District shall receive payment on account of such student as though there had been no termination of the assignment, except that if such assignment is terminated before half the term of the assignment is completed, the District shall receive payment for an assignment for one-half services only. There is no payment for students in the school counseling, school psychology, administrative services, or liberal studies and child development programs.

4. Within a reasonable time following the close of each semester of the University the District shall submit an invoice, in duplicate, to the University for payment at the rate provided herein, for all students who participated in directed teaching in the multiple and single subject programs and the education specialist program provided by the District under and in accordance with this Agreement during said semester or term.

The District shall attach to the invoice a certificate, in duplicate, executed by a duly authorized representative of the District certifying that the District expended or became obligated to expend in providing such directed teaching an amount not less than the amount of the invoice.

**2042 Multiple and Single Subject Credential Program
Educational Specialist Credential Program**

ED 468: Introductory Supervised Teaching - \$100.00 per student teaching assignment for each student in full-day introductory directed teaching.

ED 478 and SPED 409: Advanced Supervised Teaching - \$200.00 per student teaching assignment for each student in full-day directed teaching.

ED 467: Intern Teaching: Multiple and Single Subjects and SPED 459: Intern Teaching Educational Specialist school-site support providers receive a stipend of \$400 for each semester they have an intern.

Child Development: Liberal Studies: School Counseling: School Psychology: Administrative Services

The university does not pay a stipend to school-site supervisors for these programs.

5. The term of the agreement shall commence on the **18th day of June 2014**. This agreement may be terminated by either District or University immediately for cause upon giving written notice to the other party. If not terminated, this contract will remain in effect until either the District or the University requests to alter the existing contract or write a new contract.
6. Notwithstanding anything herein contained to the contrary, this Agreement may be terminated and the provisions of this agreement may be altered, changed, or amended, by mutual written consent of both parties hereto.
7. Notwithstanding any other provisions of this agreement, the University shall not be obligated by this agreement to pay the District any amount in excess of a total of Two Hundred (\$200.00) for ED 478 and SPED 409 or One Hundred (\$100.00) per student for ED 468, or Four Hundred (\$400) per student for ED 467 and SPED 459.
8. Parties agree District is not responsible for maintaining workers' compensation coverage for students of the University.

INDEMNIFICATION: The parties hereto, and each of them, do hereby mutually agree to indemnify, defend, save and hold harmless each other, and their respective officers, agents, servants and employees, of and from any and all liability, claims, demands, debts, suits, actions and causes of action, including wrongful death and reasonable attorneys fees for the defense thereof, arising out of or in any manner connected with the performance of any act or deed under or pursuant to the terms and provisions of this agreement by such indemnifying party, or its officers, agents, servants and employees, but only in proportion to and to the extent such liability, claims demands, debts, suits, actions, causes of action, or attorneys fees are caused by or result from the negligent or intentional acts of omissions of either party.

UNIVERSITY shall carry and maintain at least \$1,000,000 per occurrence and \$3,000,000 in General Aggregate commercial general liability insurance and provide DISTRICT with an additional covered party endorsement naming the DISTRICT as an additional covered party. Copies of renewal notices during the term of this contract must be provided to the DISTRICT within thirty (30) days to keep the contract in force. If the UNIVERSITY changes insurance carriers, DISTRICT must be notified thirty (30) days prior to change.

For purposes of this paragraph, the student teacher shall not be deemed to be an officer, agent, servant, or employee of **UNIVERSITY OF LA VERNE** or **CHINO VALLEY UNIFIED SCHOOL DISTRICT**.

The following signature hereby indicates approval of this contract:

University of La Verne

UNIVERSITY

By



Dr. Jonathan Reed
Provost

**Chino Valley Unified School
District
District**

By

TITLE

CERTIFICATION

I, the duly appointed and acting Secretary to the Governing Board of the School District listed below, do hereby certify that the following is a true and exact copy of a portion of the Minutes of the regular meeting of said Board held on _____, 2014.

It was moved, seconded and carried that the attached contract with **Chino Valley Unified School District** whereby the University may assign students to the schools in the School District for multiple and single subject and educational specialist internship, directed teaching and/or fieldwork, school counseling and school psychology internship, practicum and/or fieldwork, and administrative services internship and fieldwork be approved; and the Secretary to the Board is hereby authorized to execute the same.

DISTRICT

COUNTY

BY

TITLE

EXHIBIT A

Program Descriptions

Fieldwork Experiences

The University of La Verne requires fieldwork experiences for students at both the undergraduate and graduate levels.

UNDERGRADUATE LEVEL PROGRAMS

Liberal Studies Program Child Development Program

Fieldwork Experiences

At the undergraduate level, the University seeks to place students in fieldwork experiences where each student can observe and interact with regularly certified or credentialed teachers.

These fieldwork experiences may or may not be observed by the University's instructors and may involve observations and small group instruction with limited whole class involvement.

These fieldwork experiences are totally different from the fieldwork experiences required for the graduate programs. These experiences are not graduate level supervised teaching assignments and undergraduate students do not have to meet the same requirements as the graduate students.

Each undergraduate student must hold a State of California Certificate of Clearance (Liberal Studies) or State of California Department of Justice Bureau of Criminal Information and Analysis (Child Development Program) allowing him/her to engage with children in a public or private school setting and a verification of negative TB screening.

Each undergraduate candidate will be issued a letter of introduction listing the requirements of the fieldwork experience to be presented to the school-site and/or the District to request fieldwork placement.

These undergraduate experiences are designated as "Field Study Candidates."

At the undergraduate level, the University seeks to place two classifications of field- work students: 1) Field Study Candidates and 2) Undergraduate Student Teaching Candidates.

Field Study Candidates

Field Study Candidates can observe and interact with regularly certified or credentialed teachers. At this level, students may or may not be supervised by the University's instructors and the experience may involve observations and small group instruction with limited whole class involvement.

Undergraduate Student Teaching Candidates

Undergraduate Student Teaching is a requirement of the Child Development Program. Requirements for this program are completely different from the supervised teaching assignments that must be completed at the graduate and credential level. At this level, students are supervised by the University on a weekly basis. The University works solely with the cooperating school or school district to request placement with a certified or credentialed school-site supervisor for each supervised student teacher.

GRADUATE LEVEL PROGRAMS

Teacher Education: Multiple and Single Subject Credential Program
Educational Specialist Credential Program
School Counseling Credential Program
School Psychology Credential Program
School Administration Credentials Program
Level I Administrative Credential Program
Level II Administrative Credential Program

Graduate level students are placed in participating districts and schools for the purpose of meeting individual course work requirements for field experiences relating to the individual course or for supervised teaching or practicum experiences.

Supervised teaching is a requirement of the Teacher Education and Educational Specialist Credential programs.

Practicum and fieldwork experiences are requirements of the School Counseling and School Psychology programs.

The Administrative Credential program requires fieldwork experiences only.

TEACHER EDUCATION: MULTIPLE AND SINGLE SUBJECT CREDENTIAL PROGRAMS

Fieldwork Requirements

Teacher education programs require fieldwork experiences in classrooms that are not supervised by the University, but are approved by the course instructor, and the placements must be approved by the individual school-sites and districts. Each individual candidate will arrange cooperatively with the school-site administrator and/or the district for his/her own fieldwork placement and will present a letter of introduction from the course instructor, in which the fieldwork experience is required, outlining the requirements for the fieldwork assignment.

Each candidate seeking a fieldwork placement holds a Certificate of Clearance and a clear TB verification, has passed, or is completing, the University's writing requirement, and has passed or is completing the CBEST and CSET requirements.

Supervised Teaching

Teacher Education supervised teaching assignments are set up by the University with the cooperating partner districts and are supervised by the University's supervisors on a weekly schedule.

The University works solely with the cooperating partner school districts to request placements for supervised teaching. Candidates are never permitted to seek to placement for themselves.

Placement requests for multiple subject candidates are any two assignments either K-2: 3-5: or 6-8 core middle school.

Placement requirements for single subject candidates are grades 7-12 in the credential area. Students may be placed in a middle school/junior high school assignment for one of the supervised teaching assignments or they can complete the two assignments in a comprehensive high school.

ED 468: Introductory Supervised Teaching: five-week supervised teaching experience.

ED 478: Advanced Supervised Teaching: ten-week supervised teaching experience.

Either the District or the University may remove the supervised teaching candidate for unsatisfactory performance.

Intern Teaching: Multiple and Single Subject

Intern teacher candidates have been accepted into the University of La Verne's Intern Program having successfully completed the pre-requisite requirements. Completed: ED 460: Diversity, Interaction, and the Learning Process

ED 470: Theories and methods of Education for Linguistically
Diverse Students

Passed: CBEST: CSET or subject matter competency: University's writing
requirement

Verified: Certificate of Clearance: TB clearance: U.S. Constitution

The maximum amount of time for a candidate to remain as an intern is two years.

University of La Verne's interns are supervised on a weekly basis by the University supervisor and by a qualified District employee until the intern has completed all of the state and University's credential requirements. The school-site support provider must be teaching at the same school-site within the same subject area as the intern, and must hold the appropriate credential, has taught in the subject area for a minimum of three years, is EL proficient, and would be an exemplary teacher who can successfully mentor and monitor the supervised teacher.

Either the District or the University may remove the intern candidate for unsatisfactory performance.

EDUCATION SPECIALIST CREDENTIAL PROGRAM

Fieldwork Requirements

Education Specialist Credential program requires fieldwork experiences in appropriate special education classrooms, or mainstreamed classrooms, or included classrooms, that are not supervised by the university, but are approved by the course instructor and the placements must be approved by the individual school-sites and districts.

Each individual candidate will arrange cooperatively with the school-site administrator and/or the District for his/her own fieldwork placement and will present a letter of introduction from the course instructor, in which the fieldwork experience is required, outlining the requirements for the fieldwork assignment.

Each candidate seeking a fieldwork placement holds a Certificate of Clearance and a clear TB verification, has passed, or is completing, the University's writing requirement, and has passed or is completing the CBEST and CSET requirements.

Supervised Teaching

Education Specialist supervised teaching assignments are set up by the university with the cooperating partner districts and are supervised by the university's supervisors every two weeks.

The university works solely with the cooperating partner school Districts to request placements for supervised teaching. Candidates are never permitted to seek to place themselves.

Placement assignment requests are for RSP, SDC classrooms, an included classroom, or a mainstream classroom.

SPED 409: Education specialist Mild-Moderate Supervised Teaching: ten-week supervised teaching experience.

Either the District or the University may remove the supervised teaching candidate for unsatisfactory performance.

Intern Teaching: Education Specialist Credential Program

Intern special education teacher candidates have been accepted into the University of La Verne's Intern Program having successfully completed the pre-requisite requirements.

The maximum amount of time for a candidate to remain as an intern is two years. University of La Verne's educational specialist interns are supervised on a bi-weekly basis until they have completed all of the state and university's credential requirements.

Either the District or the University may remove the intern candidate for unsatisfactory performance.

PRACTICUM REQUIREMENTS

SCHOOL COUNSELING CREDENTIAL PROGRAM

School Counseling unsupervised fieldwork assignments and supervised practicum assignments are arranged by the University with the cooperating Districts. Supervised practicum assignments are supervised by the University on a regularly scheduled calendar.

All School Counseling candidates hold a Certificate of Clearance and a clear TB verification.

Graduate Level School Counselor Trainee

Graduate Level School Counselor Trainees are University recommended master's degree candidates who have been approved to engage in unpaid educational observation or service for the purpose of gaining professional experience under the supervision of an appropriately trained or credentialed

professional of the district. Arrangements for this experience will be made cooperatively between the counselor trainee and the principal of the participating school.

School Counseling Fieldwork Candidate

School Counseling Fieldwork candidates are University recommended master's degree candidates who have been approved to engage in unpaid counseling experiences under the supervision of a fully credentialed school counselor from the district and a University supervisor. Assignment of a University candidate to placement in a district school shall be at the discretion of the University working cooperatively with the District. The school-site supervisor and the school counseling fieldwork candidate will decide on the number of hours to be completed at the site in fulfillment of the requirements of the California Commission on Teacher Credentialing and the American School Counselor Association standards. This information will be noted in writing prior to beginning the fieldwork experience. The University reserves the right to issue or deny the PPS credential at the end of the fieldwork experience. Either the District or the University may remove the school counseling candidate for unsatisfactory performance.

School Counseling Intern

School counseling interns are University recommended master's degree candidates who possess a Pupil Personnel Service (PPS) Internship Credential. School counseling interns have been approved to engage in paid counseling services under the supervision of a fully credentialed school counselor from the district and a university supervisor. The district supervisor and the school counseling fieldwork candidate will decide on the number of hours to be completed at the site in fulfillment of the requirements of the California Commission on Teacher Credentialing. This information will be noted in writing prior to beginning the internship. The University reserves the right to issue or deny the PPS credential at the end of the internship experience. Either the District or the University may remove the school counseling intern for unsatisfactory performance.

SCHOOL PSYCHOLOGY CREDENTIAL PROGRAM

School Psychology Practicum Trainees

School Psychology Practicum Trainees are candidates recommended by the University possessing a Certificate of Clearance or other appropriate certificate who have been approved to participate in unpaid school psychology experiences, that occur prior to the field experience. These experiences are conducted in laboratory field-based settings under the supervision of a credentialed school psychologist, with three years full-time experience, and a University supervisor.

The District supervisor or the on-site supervisor and the school psychology practicum trainee will decide how the 450 prescribed clock hours (spread over two years) will be accomplished in fulfillment of the National Association of School Psychology domains, to be completed at the site. These hours are prescribed by the School Psychology curriculum: the district supervisor is not necessarily involved. This information will be noted in writing, in the Planning Document, prior to beginning the practicum experience. Either the district or the university may remove the school psychology practicum trainee for unsatisfactory performance.

School Psychology Fieldwork Candidates

School Psychology Fieldwork Candidates are candidates recommended by the University possessing a Certificate of Clearance or other appropriate certificate who have been approved to engage in unpaid school psychology experiences under supervision of a credentialed school psychologist, with three years full-time experience, and a University supervisor. An assignment of a candidate of the University to a placement in schools of the District shall be at the discretion of the University, working cooperatively with the District. The District supervisor and the school psychology candidate will decide how the 1,200 fieldwork hours will be accomplished in fulfillment of the National Association of School Psychology domains to be completed at the site. This information will be noted in writing, in the Planning Document, prior to beginning the fieldwork experience. The University reserves the right to issue or deny the Pupil Personnel Service Credential at the end of the fieldwork experience, based on passing the PRAXIS at the University of La Verne required level. Either the District or the University may remove the school psychology candidate for unsatisfactory performance.

School Psychology Interns

School Psychology Interns are candidates recommended by the University, possessing a Certificate of Clearance and an Intern Credential, who have been approved to engage in paid school psychology services under the supervision of a credentialed school psychologist, with three years full-time experience, and a University supervisor. The district supervisor and the school psychology candidate will decide how the 1,200 fieldwork hours will be accomplished, in fulfillment of the National Association of School Psychology domains, to be completed at the site. This information will be noted in writing, in the Planning Document, prior to beginning the fieldwork experience. The University reserves the right to issue or deny the Pupil Personnel Service Credential at the end of the internship experience. Either the District or the University may remove the school psychology intern for unsatisfactory performance.

ADMINISTRATIVE SERVICES CREDENTIAL PROGRAM

Administrative Services Credentials

The Administrative Services Preliminary and Professional Credential Programs require fieldwork experiences supervised by the University staff at the beginning of the placement. All administrative services placements must be approved by the individual school-sites and Districts prior to starting the program.

Administrative Fieldwork Candidates

Administrative Fieldwork Candidates are candidates recommended by the University, who possess appropriate certification, and have been approved to engage in unpaid administrative services under the supervision of a fully credentialed administrative employee of the district. An assignment of a candidate of the University to a placement in schools of the District shall be at the discretion of the University, working cooperatively with the District. Either the District or the University may remove the administrative fieldwork candidate for unsatisfactory performance.

Administrative Interns

Administrative Interns are candidates recommended by the University, possess an Intern Credential issued by the California Teacher Credentialing Commission, who have been approved to engage in paid administrative duties under the supervision of a fully credentialed employee of the District, and a University supervisor. The University reserves the right to issue or deny the Preliminary Administrative Credential upon completion of the University program. Either the District or the University may remove the administrative Intern for unsatisfactory performance.

Professional Administrative Fieldwork Candidates

Professional Fieldwork Candidates are candidates who hold a valid Preliminary Administrative Credential, have been hired by a District for a full time, paid administrative position, and are under the supervision of a fully credentialed administrative employee of the District and a University supervisor. Recommendation for the Professional Credential shall be at the discretion of the University, working cooperatively with the District.

EXHIBIT B

Intern Credential Program Eligibility

These programs permit the students to become eligible for the intern credential if the student has:

Multiple and Single Subject Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed the program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as a classroom teacher in the credential subject area.
8. U.S. Constitution
9. Speech

Internship must be completed within two years.

Interns are observed by the University weekly.

Education Specialist Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Subject matter competence: CSET
6. Passed CBEST
7. Been offered employment as an educational specialist-mild-moderate teacher
8. Complete previous experience in a special education classroom.

Internship must be completed within two years.

Interns are observed by the University bi-weekly.

School Counseling Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school counselor

Internship must be completed within two years.

Interns are supervised by the University.

School Psychology Intern Eligibility

1. Bachelor's degree
2. Admitted into program and completed program's prerequisite course requirements
3. Certificate of Clearance
4. TB Clearance
5. Passed CBEST
6. Letters of recommendation
7. Personal statement
8. Been offered employment as a school psychologist

Internship must be completed within two years.

Interns are supervised by the University.

Administrative Services Intern Eligibility

1. Preliminary or clear teaching credential or other appropriate credential
2. Admitted into program and completed program's prerequisite course requirements
3. Minimum three years teaching or other appropriate experience
4. Letters of recommendation
5. Personal statement
6. Been offered employment as a school administrator

Internship must be completed within two years.

Interns are supervised by the University.

EXHIBIT C

INTERNSHIP PROGRAMS AGREEMENT

RESPONSIBILITIES OF PARTICIPATING PUBLIC SCHOOL DISTRICTS

The participating public school district has the following responsibilities:

1. To assist in the screening of interns;
2. To screen and employ qualified interns;
3. To determine the salary of each intern in accordance with district policies;
4. To identify and assign an individual who holds a valid California teaching credential to provide on-site supervision of the internship teacher, counselor, psychologist, administrative services candidate throughout the internship experience
5. To assume appropriate responsibilities for preparing the intern for full credentialing, including advising, supervising, evaluating and recommending the intern for the credential.
6. District shall assign each intern a site supervisor who, along with the University, shall supervise the intern on a regular basis.

EVALUATION

The Multiple and Single Subject Teacher Internship Program, Special Education Level I - Mild/Moderate Internship Program, School Counseling Intern Program, School Psychology Intern Program, and the Administrative Services Intern Program Evaluation Plan will be conducted by the individual Departments of the College of Education and Organizational Leadership of the University in cooperation with approved participating public school districts. The evaluation plan will include the following components:

1. evaluation of candidates prior to admission to the program;
2. continuing evaluation during the period of internship counseling;
3. final evaluation prior to recommendation to CCTC;
4. follow-up of graduates; and
5. evaluation of the program.

CHINO VALLEY UNIFIED SCHOOL DISTRICT
Our Motto:
Student Achievement • Safe Schools • Positive School Climate
Humility • Civility • Service

DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Patricia M. Miller, Assistant Superintendent, Student Services
Stephanie Johnson, Director, Student Support Services

SUBJECT: STUDENT ADMISSION CASE 14/15-01A

=====

BACKGROUND

The Board of Education may admit students expelled from other districts in accordance with law when consistent with the Board's goal to provide a safe and secure school environment for students and staff.

The District shall not enroll a student expelled by another district for any of the offenses listed in Education Code 48915(a) or (c) (mandatory expulsion offenses) during the term of the student's expulsion, unless the enrollment is at a community day school. A student expelled for an act specified in Education Code 48915(a) or (c) may enroll in the District after the term of his/her expulsion if the Board finds, at a hearing, that the student does not pose a continuing danger to students or staff.

The Board, when making its determination whether to enroll an individual who has been expelled from another school district for any of the acts mentioned above, may consider the following options: deny enrollment, permit enrollment, or permit conditional enrollment in a regular school program or another educational program.

Approval of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

Based upon the evidence presented to the Expulsion Hearing Administrative Panel, it is recommended the request regarding admission to the Chino Valley Unified School District be approved for case 14/15-01A.

FISCAL IMPACT

None.

Chino Valley Unified School District

Our Motto:

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Humility • Civility • Service

DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Patricia M. Miller, Assistant Superintendent, Student Services
Stephanie Johnson, Director, Student Support Services
SUBJECT: STUDENT READMISSION CASE 13/14-11

=====

BACKGROUND

Administrative Regulation 5144.1 Students, Suspension and Expulsion/Due Process Readmission after Expulsion states:

- The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference, the student’s rehabilitation plan shall be reviewed and the Superintendent or designee shall verify that the provisions of this plan have been met.
- School regulations shall be reviewed and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.
- The Superintendent or designee shall transmit his/her recommendation regarding readmission to the Board. The Board shall consider this recommendation, in closed session, if information disclosed would be in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the student readmission case 13/14-11.

FISCAL IMPACT

None.

WMJ:PMM:SJ:imc

Chino Valley Unified School District

Our Motto:

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DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Patricia M. Miller, Assistant Superintendent, Student Services
SUBJECT: SCHOOL-SPONSORED TRIP

=====

BACKGROUND

The Board of Education recognizes that school-sponsored trips are an important component of a student’s development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the District’s course of study or school related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. Resources will be identified and established at the school site to assist economically disadvantaged students in obtaining funding for field trips and, in some cases, student travel.

Field trips that require overnight stay or are in excess of 250 miles (one way) require board approval.

Approval of this item supports the goals identified within the District’s Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education approve the following school-sponsored trip:

School-Sponsored Trip	Date	Fiscal Impact
Site: Rhodes ES Event: Thousand Pines Outdoor School Place: Crestline, CA Chaperone Ratio: 110 students/3 chaperones plus camp counselors at 10:1 ratio	October 27-31, 2014	Cost: \$258.00 per student Funding Source: Parents

FISCAL IMPACT

None.

WMJ:PMM:lmc

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: September 4, 2014

TO: Members, Board of Education

FROM: Wayne M. Joseph, Superintendent

PREPARED BY: Patricia M. Miller, Assistant Superintendent, Student Services
Stephanie Johnson, Director, Student Support Services

SUBJECT: 2013/2014 SECOND SEMESTER STUDENT EXPULSION REPORT

=====

BACKGROUND

In order to provide the Board of Education with regular and summative expulsion information, an expulsion report will be presented on a semester basis. This report will indicate the number of students recommended for expulsion, the offense, and the disposition of each case. The second semester of 2013/2014 there were 31 students recommended for expulsion, 16 students were expelled.

In accordance with Board Policy 5144.1, policies and standards of behavior are established in order to promote learning and protect the safety and well being of all students. When these policies and standards are violated, it may be necessary to expel a student from regular classroom instruction.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to himself/herself or others.

The zero tolerance approach makes the removal of potentially dangerous students from the classroom a top priority, ensures fair and equal treatment of all students, and requires that all offenders be punished to the fullest extent allowed by law. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in law, board policy and administrative regulation as cause for suspension or expulsion.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the 2013/2014 second semester expulsion report.

FISCAL IMPACT

None.

WMJ:PMM:SJ:mg

Chino Valley Unified School District
Student Expulsion Report
2013/2014 Second Semester

Expulsion Hearing Administrative Panel/Board Recommendation	Full Expulsion	Full Expulsion	Suspended Enforcement	Not Recommended	Not Recommended
Each expelled pupil is ordered to complete a plan of rehabilitation prior to application for readmission.	<u>Timeline</u> One calendar year.	<u>Timeline</u> Current semester and/or next semester.	<u>Timeline</u> Current semester and/or next semester.	Rescinded by School Site Principal.	Expulsion Hearing Administrative Panel or Board decision.
48900(a)(1) Caused, attempted to cause, or threatened to cause physical injury to another person.				4	
48900(b) Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object.		1			
48900(c) Unlawfully possessed, used, sold otherwise furnished, or been under the influence of any controlled substance.		4		3	
48900(l) Knowingly received stolen school property or private property.				1	
48900(m) Possessed an imitation firearm.				1	1
48900.2 Committed sexual harassment.		1			1
48900.7 Made terroristic threats against school officials or school property, or both.		1	3		
48915 A-1(a) - Causing serious physical injury to another person, except in self-defense.					1
48915A-1(b) - Possession of any knife or other dangerous object of no reasonable use to the pupil.		4			
48915(c)(2) Brandishing a knife at another person.	1			1	
48915(c)(3) Unlawfully selling a controlled substance.	1			2	
TOTALS	2	11	3	12	3

CHINO VALLEY UNIFIED SCHOOL DISTRICT

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DATE: September 4, 2014
TO: Members, Board of Education
FROM: Wayne M. Joseph, Superintendent
PREPARED BY: Patricia M. Miller, Assistant Superintendent, Student Services
SUBJECT: **SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS
WILLIAMS FINDINGS DECILE 1-3 SCHOOLS FOURTH
QUARTERLY REPORT 2013/2014**

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BACKGROUND

California Education Code 1240 requires that the San Bernardino County Superintendent of Schools visit all decile 1-3 schools (Williams monitored schools currently based on the 2009 Academic Performance Index and all Quality Education Investment Act schools) identified in the county and report the results of findings on a quarterly basis to ensure compliance with the Williams Legislation. The San Bernardino County Superintendent of Schools office is required to file quarterly reports on schools progress in rectifying any findings. The attached report serves as the district fourth quarterly report for the 2013/2014 school year.

Consideration of this item supports the goals identified within the District's Strategic Plan.

RECOMMENDATION

It is recommended the Board of Education receive for information the San Bernardino County Superintendent of Schools Williams Findings Decile 1-3 Schools Fourth Quarterly Report 2013/2014.

FISCAL IMPACT

None.

WMJ:PMM:lmc