

Chino Valley USD Educational Issues Survey

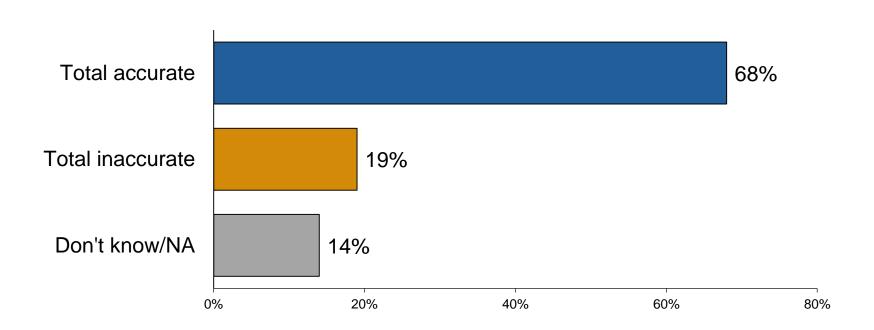
Highlights/Key Findings of Winter 2015
Community Survey

Fairbank,
Maslin,
Maullin,
Metz &
Associates
FM3



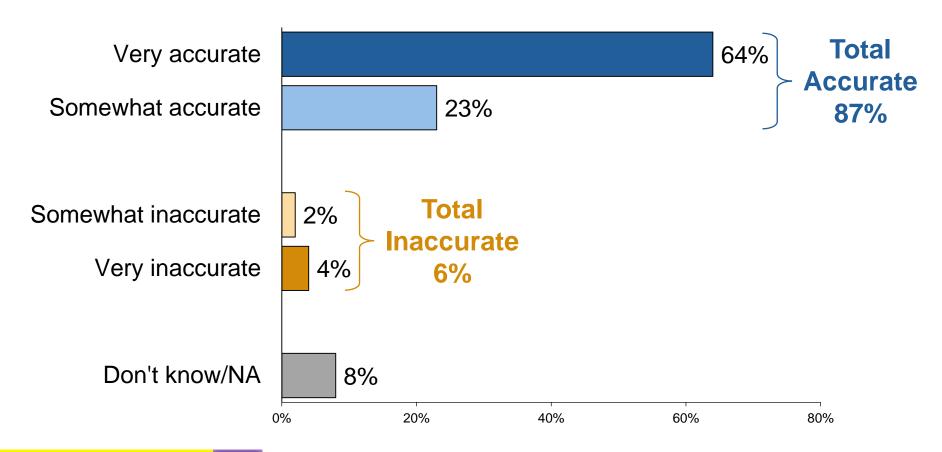
More than two-in-three respondents believe that Chino Valley schools provide a high-quality education to local students.

Chino Valley schools provide a high-quality education to local students



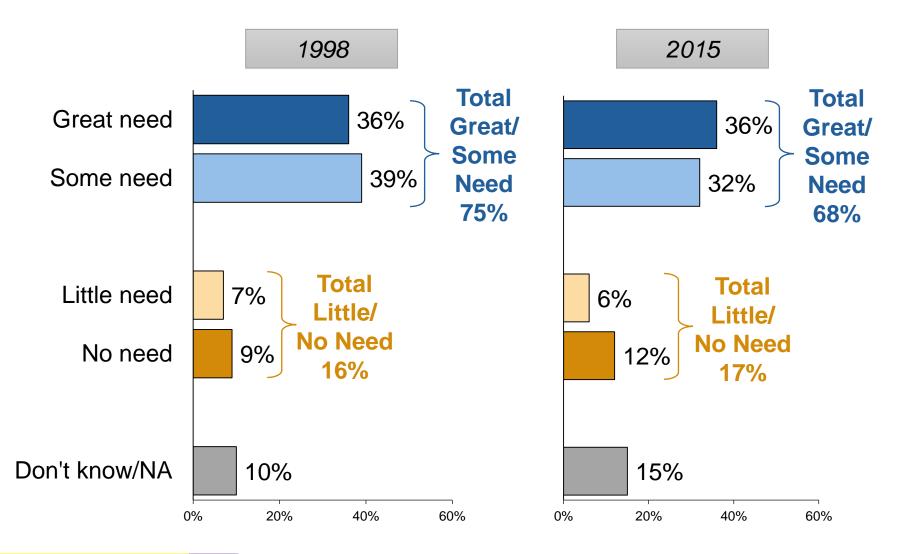
Respondents overwhelmingly believe that the quality of public schools is linked to their property values.

Improving our public schools will help maintain strong property values.





Two-in-three respondents feel the District has "great" or "some" need for additional funding.





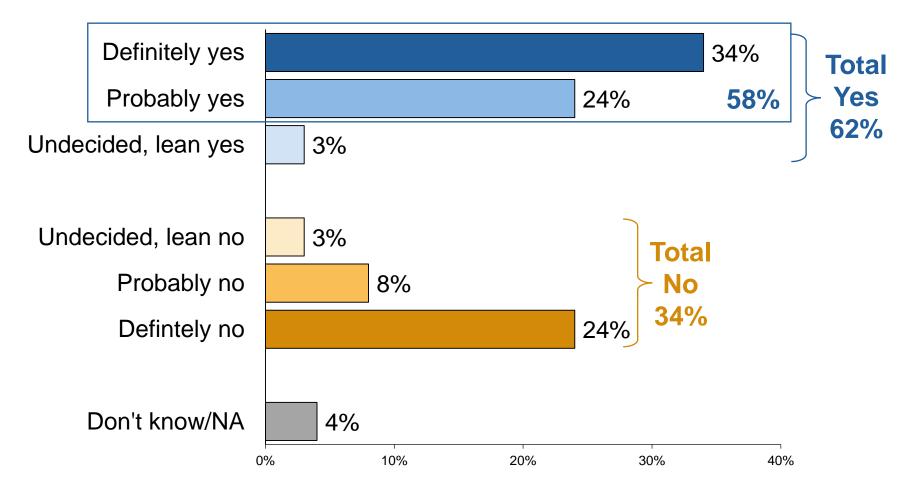
Chino Valley USD Conceptual Education Funding Measure Statement

CHINO VALLEY UNIFIED SCHOOL DISTRICT CLASSROOM REPAIR AND SCHOOL SAFETY IMPROVEMENT MEASURE

To improve every neighborhood school and retain/attract quality teachers by repairing deteriorating classrooms, bathrooms and plumbing; removing asbestos/lead paint; ensuring safe drinking water; updating security, fire safety, science/computer labs and classroom technology; and repairing, constructing, and acquiring educational facilities, sites, and equipment; shall Chino Valley Unified School District issue \$700 million in bonds, at legal interest rates, requiring annual audits, independent citizens' oversight, no money for administrators' salaries or pensions, and all funds used locally?



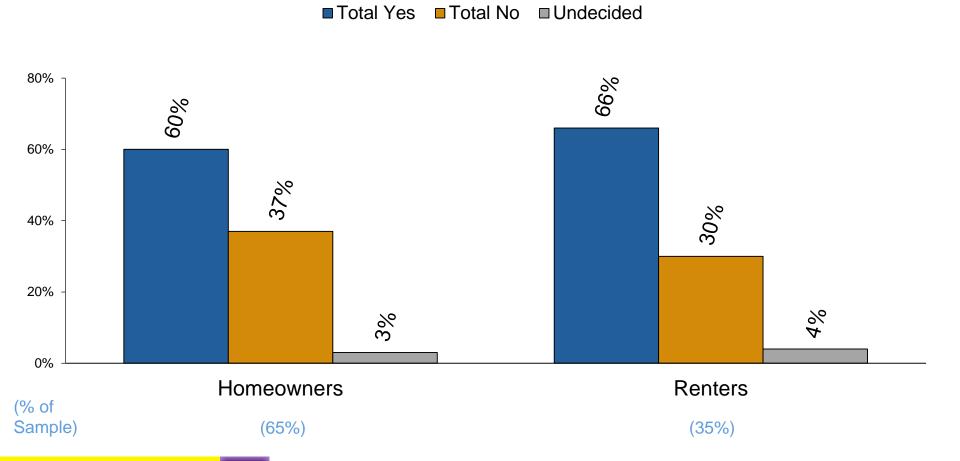
After hearing this conceptual statement, more than sixin-ten respondents are interested in a potential 55% requirement education funding measure.





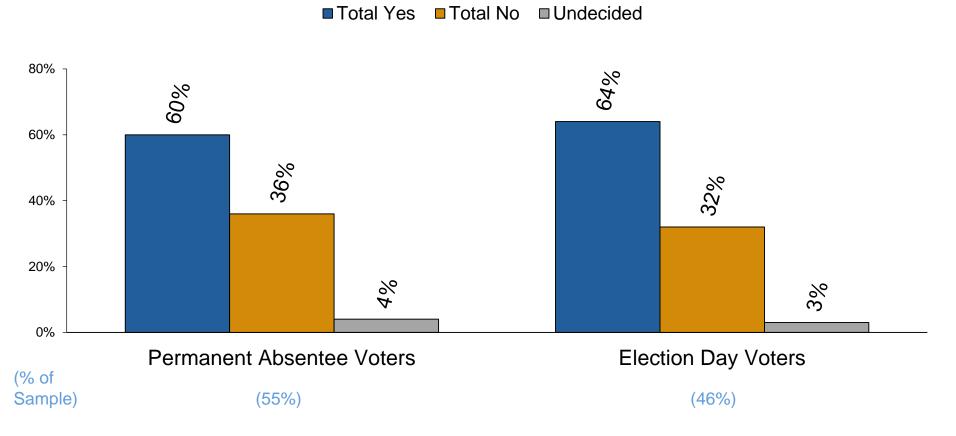
Interest is comparable among renters and homeowners.

Initial Views by Homeownership

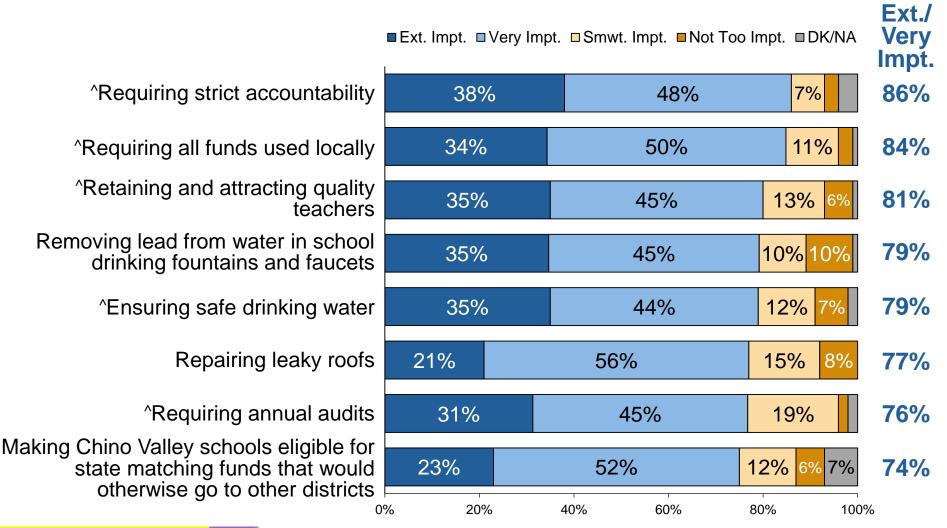


Interest is comparable among poll voters and permanent absentee voters.

Initial Views by Voting Type



Accountability for funding, retaining and attracting quality teachers, ensuring safe drinking water, and making basic repairs are among the top constituent priorities.





Conclusions and Recommendations

- ✓ The community values its schools and the education the District provides
- ✓ The District should weave constituent perspectives in to its
 current Facilities Master Plan process to improve educational
 environments at all school sites
- ✓ The District should obtain additional input from stakeholders (parents, students, teachers and staff) at every school site and the public at large
- ✓We recommend that these "Community Conversations" occur
 over the coming months

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